

Subject Area Curriculum Intents

Art

“Art enables us to find ourselves and lose ourselves at the same time.” – Thomas Merton

At CFS, we believe that our art curriculum should provide our children with high-quality art topics that enable them to extend and build upon their current skills and knowledge, whilst also allowing them opportunities to express their individual creativity through various mediums and forms. As pupils progress throughout our school, they should be able to think critically and develop a more rigorous understanding of art and design, exploring the works of established artists, including those from the local area. We believe that art, craft and design can embody some of the highest forms of human creativity and therefore we ensure that all our pupils are given the chance to explore a wide range of art techniques including painting, sculpting, printing, drawing and textiles. It is our aim to ensure that art is woven into all areas and subjects of our school life as we believe it enables pupils to develop a natural sense of wonder and curiosity about the world around them.



We intend to ignite a passion in students and motivate them to experience and explore the world of Art and create work that is meaningful, creative and high quality. Students will develop and discover new skills that will help them to become imaginative practitioners, experiencing many forms of Art both 2D and 3D. Opportunities will be given to see how art is practised in the wider world and, in the words of Pablo Picasso, ***‘Learn the rules like a pro, break them like an artist.’***

Business Studies

‘As long as you’re going to be thinking anyway, think big.’



Our Business Studies curriculum is a dynamic, millennium relevant subject providing the very highest in career focused intervention. Business Studies at CFS encompasses the past, the present and the future, preparing the students for the competitive world of employment by introducing them to the concepts of business and enterprise that they will need to use in their everyday work life. By incorporating skill sets from every department, from Maths and English, through to

History and Psychology, Business Studies gives the students of CFS an insight into their future in a way that no other subject does. Our aim is that Business Studies allows students to build their confidence and focus on their future careers and motivations, providing growth mind-sets which can help them succeed in other areas of the curriculum. The subject will open doors into every possible avenue of enterprise; in doing so we are committed to providing students with extra curricular support in the form of our ‘Enterprise club’ in addition to specifically tailored resources as well as teaching practitioners with vast experience of business in the real world.

Computing



With technology playing such a prominent role in society nowadays, computing is an important component of our broad and balanced curriculum that enables our pupils to develop creativity, resilience and critical thinking skills through problem-based learning. At CFS we aim to deliver a rich Computing curriculum that offers a diverse and fulfilling learning experience for every pupil; this diverse experience will enable children to develop an understanding of themselves within their local area but also as members of a wider global community and as responsible digital citizens. Our curriculum comprises of three key strands:

Digital Literacy to enable students to use, express themselves and develop their ideas through information and communication technology, to become responsible and active participants in a digital world.

Information Technology to equip students with the necessary IT skills needed to support other subjects across the curriculum and in their future workplace, so they will become competent and confident users of information and communication technology.

Computer Science to provide students with opportunities to explore the principles and concepts of computer science and apply their knowledge, creatively, to solve problems in computational terms through repeated practical experience of writing computer programs.

Dance

Through their Dance education at CFS, students will develop many transferable skills including: confidence, leadership, and the ability to self-manage and collaborate effectively with their peers.

The skills developed in Dance are invaluable, transferable skills that can be applied to any career path. The confidence gained through participation in Dance helps to build social skills, increase self-esteem and the ability to communicate well within a group.

Dance has a wide range of physical and mental health benefits for students including: increased fitness levels and reduced stress levels. The benefit of Dance is not only that of increased exercise, but the participation in an art form, which is rooted in technique whilst giving the opportunity for a creative outlet.



Design Technology

At CFS, our aim is to develop independent, resilient and intelligent designers who recognise real world problems and solve them through innovation. As innovators, students will master the skills and knowledge necessary to safely design and manufacture high quality products. The beauty of these products will be revealed in the detail.



Drama



Drama at CFS aims to provide students with experience and knowledge of one of the most popular art forms as well as equip students with skills which will prove invaluable in the modern workplace. Learning a range of different techniques and skills from the world of performance will not only allow the development of confident performers, but also give students experience of public speaking, presenting to an audience and interpersonal communication as well as promoting the development of team work and organisational skills.

English

We will cover premium key texts and foster an authorial voice in the young people we teach. We will prioritise written accuracy by providing them with the opportunity to edit, reflect, and review their work.

Through reading they will develop empathy and, by the time students reach Year 11, they will have experienced a range of texts from the literary canon and writing from other cultures and traditions. The value of non-fiction will also be explored. Students will be able to recognise, respond to and formulate opinions about text with critical expertise.

We want to give young people communication and evaluation skills that can be used throughout their lives. They will:

- Develop phonological awareness to encode and decode
- Structure engaging, coherent and accurate imaginative and transactional writing
- Understand how words create and shape meaning
- Be able to infer, evaluate and contextualise
- Develop the confidence to express thoughts and ideas through spoken language in both formal and informal settings
- Cover the National Curriculum for English and English Literature to enable successful progression post GCSE.



Food and Nutrition

The strategic intent in Food and Nutrition is to create the chef of the future. Students will participate in a wide range of theory lessons, gaining an understanding of food safety, nutrition and kitchen skills. Students will participate in demonstration and practical lessons, in a professional kitchen environment, to create dishes adapted to dietary needs and practical application of health and safety. Enrichment opportunities will arise through competitions, trips and in school events to develop skill, local connections and a love of food!



Geography



Students will be prepared with the knowledge, skills and understanding to face the emerging challenges of the modern world and help shape our societies and environments at local, national and global scales.

Students will have a clear sense of place and knowledge and appreciation for different cultures and countries around the world.

Our curriculum is based around 4 major themes which should equip students with the knowledge and understanding that will prepare them for their future lives:

Knowledge and Understanding

To develop knowledge and understanding of the world's physical and human landscapes & processes and how they interact.

To ensure an understanding of global issues facing them now and in the future.

Geographical Skills

To give students knowledge of the world outside their doorstep through the development of their geographical skills using a variety of resources around them.

Evaluation and Judgement

To be able to critically assess and evaluate geographical issues and ideas.

Awe and Wonder for the World

To develop a desire to travel and respect other cultures through a development of awe and wonder for the world.

History

“The more you know about the past, the better prepared you are for the future.” Theodore Roosevelt.

At CFS we believe in the importance of not just learning history, but learning from history. Our intention is to inspire student's curiosity and imagination and encourage them to engage with dilemmas, choices and beliefs of people in the past. Through our whole-school approach we challenge our students to research thoroughly to weigh up evidence, to understand chronology and to evaluate interpretations and develop arguments from year 1 up to the end of year 11. We do this through a consistent whole-school approach



ensuring through their academic journey all students develop the range of skills needed to become confident in their own opinions, make well supported judgements and expressing them articulately. History promotes excellent communication, literacy and writing skills, all of which are essential for reducing the vocabulary gap and boosting the reading ages of our students which we feel in term will improve their life chances.

Mathematics

At CFS we aim to equip students with numeracy skills that enable them to solve problems and reason mathematically both in school and within a wider context. We strive to create successful learners who are confident mathematicians and enjoy the subject due to the success they experience on a daily basis. Students of mathematics at CFS engage in distributed practice regularly, enabling them to refresh and revise multiple skills each lesson as well as through homework tasks. We attempt to stimulate an interest in, and enjoyment of, maths by providing the opportunities and challenge for all to achieve their full potential as well as encouraging a culture of questioning and feeding the natural inquisitiveness of students. Students will develop an awareness of the relevance of maths to real life that will enable pupils to contribute positively to society. Ultimately, we aim to provide the best possible standard of teaching and opportunities for learning.



Media Studies

The media saturates the modern world, and plays an increasingly influential role in society. Media Studies is a contemporary, creative and challenging GCSE that opens up a whole new area of life knowledge and critical enquiry to our students.

Media Studies empowers students to become discerning consumers of the mass media (TV, film, advertising, news, etc), giving them the tools to understand and question what is presented to them. Over the two-year GCSE course, our aim is that students develop the knowledge, skills and vocabulary to explore how the globalised media industry works, how and why media texts are constructed as they are, and how each part of the media affects us all. These strands form the Theoretical Framework (see below).



We want our Media students to be savvy, questioning, critical thinkers; we want them to see media products and industries objectively, understanding the role and power of representations, ownership and ideologies; we will tackle

controversial issues, giving students the opportunity to discuss social, moral, cultural and spiritual questions; they will be able to identify different audiences, and know how to create convincing media products that appeal to a target audience; we want them to be confident with their creative, practical and technical skills in researching, designing, planning and producing those media products.

Going forward from Year 11, all learners will be informed media consumers; some will be equipped and excited for a specialist course such as journalism or games development; others will not use their learning until they're asked to produce a newsletter or training video for their employer of the future; and others will be confident to build a website for their own business, knowing the basics of branding, audience profiling and address.

Modern Foreign Languages



Our intention in Modern Foreign Languages is for students to be inspired to have the confidence to engage in a conversation of appropriate length and detail for age and stage and to have the confidence to challenge themselves to use similar language in writing. Students will nurture and use transferable skills such as memorising, communicating, decoding, organising, reading for gist and giving opinions. They will also have enrichment opportunities in school, in the local community and abroad with the aim of developing cultural knowledge and understanding.

Music

'Music, It is not what I do, it is who I am.'

At CFS we believe that music should be inspirational for all. We teach through a variety of instruments and musical genres from across the world and eras to enable students to learn varied skills, which they can develop and use creatively. Students will learn a variety of skills from learning to read notation to composing in a variety of genres, to arranging music into different genres to film music and Foley. We aim to inspire students by letting them be creative with exciting topics and nurturing their skills to explore new musical genres. We encourage students to learn an instrument and enjoy the concerts throughout the school year, creating memories whilst performing in concerts and different venues.



Physical Education

At CFS our aim is to inspire our pupils to lead a healthy, active lifestyle and promote life-long participation in sport. By providing them with opportunities to engage in a variety of sports and activities, all children will develop physically, emotionally, cognitively and socially. By participating, coaching and officiating in a diverse curriculum, students will grow in confidence, communicate more effectively with their peers and become more resilient learners whilst embedding values such as fairness and respect.



PSHE

“PSHE education gives pupils the knowledge, skills and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain” – PSHE Association

PSHE education is central to Chichester Free School’s ethos as it enables our pupils to become healthy, independent and responsible members of society. It aims to help them recognise how they (and others) are progressing as individuals with regards to their social, moral and cultural development. We provide opportunities for our pupils to learn about rights and responsibilities, **health and well-being, relationships**, keeping safe on and offline and **living in the wider world** thus creating diverse members of our community. Our children are encouraged to share their thoughts and feelings, become independent thinkers and develop their self-worth through contribution to school life and the wider community. Chichester Free School’s PSHE education is driven by our desire to offer the best possible education for our pupils in partnership with our parents and the local community.



Religious Education



The aim of Religious Education at CFS is to help all pupils to acquire and develop knowledge and understanding of world religions specifically focusing on those which are represented throughout our community. We want all pupils to appreciate the way that religious beliefs shape an individual’s life and behaviour, as well as develop the ability to make reasoned and informed judgements about religious and moral issues, enhancing their spiritual, moral, social and cultural development. Religion and beliefs inform our values and are reflected in what we say and how we behave. RE is an important subject in itself, developing an individual’s knowledge and understanding of the religions and beliefs which form part of contemporary society.

At CFS we aim to develop pupils’ knowledge and understanding of the six major world religions and principal religions, other religious traditions and worldviews that offer answers to questions such as these. RE also contributes to pupils’ personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.

Religious Education can also make important contributions to other parts of the school curriculum such as personal, social, health and economic education (PSHE education), the humanities, education for sustainable development and others, as well as incorporating subjects like Science to understand intrinsic topics that reflect viewpoints often missed to the close proximity of our own consciousness. Religious Studies compliments the skills incorporated within English to convey a wide range of viewpoints with an aim to successfully analyse and evaluate ethical and thematic studies which introduce pupils to what is expected of them in further and higher education. RE offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally.

Science

At CFS , we encourage pupils to develop a passion for science; promoting a sense of excitement and curiosity about the world we live in.

Science at our school allows pupils to develop practical skills by working scientifically. Pupils hypothesise and plan investigations, before analysing results and drawing conclusions.

Pupils acquire knowledge and can articulate concepts clearly. We encourage pupils to become independent learners who can also cooperate and work well in groups. We believe these are essential life skills which will support pupils in the next stages of their education and careers.

