

Why Choose CFS?

Here is what we believe makes CFS very special

We are a **small school** with **exceptional pastoral and academic support**

With only between 120 and 150 pupils in each year group, all children are truly known as individuals. This enables us to create individual academic journeys for every child and deliver an adaptive and fully inclusive curriculum. With a Head of Year and Pastoral Officer for each year group, as well as your child's tutor and a large Senior Leadership Team, we are proud of the individual support we can offer your child.

We are housed in **new state of the art facilities**, demonstrating our commitment to a **broad and ambitious curriculum**.



Bright, airy classrooms, brand new facilities and the beautiful backdrop of the Convent. At CFS we are lucky to have several first class Science labs, Art, DT and Food Tech spaces as well as a dedicated Performing Arts Hub and accompanying music practice rooms and a Futures Hub. In a time when education is seeing a worrying reduction in opportunities for pupils to study the arts, our new building shows our long term commitment to all aspects of the curriculum. We are also working on developing our outdoor space with the acquisition of playing fields to the south and west of school.

At CFS our pupils achieve **strong academic success**, in both **progress and attainment**

At CFS, we have adopted an area leading assessment system which both informs teaching and expertly tracks the progress of all pupils. We are proud that every child is truly pushed to achieve their potential at CFS – no child is left behind. This has resulted in consistent success at GCSE, with pupils progressing very well throughout their Secondary education, and achieving particularly highly in Maths and English. However, as a school we are never complacent and are currently making great strides in our ambition to achieve exceptional progress and attainment in all areas.



We offer a huge range of enrichment activities, through our extended day, domestic and international trips and lunch time clubs. *Education is about the whole experience, not just academia, and school should also be fun and enjoyable. The CFS enrichment offer is wide and inclusive, with many of our activities and trips supporting our ambition to ensure all pupils leave us as truly global citizens.*

Ofsted have recently strongly praised all aspects of the school – **‘Outstanding Personal Development** recognised at our **‘ambitious, vibrant and highly inclusive’** school, where pupils are **‘thriving.’**

In May this year, Ofsted inspected the school, and were very impressed at how our values of ‘nurture, challenge and inspire’ are embedded throughout. Inspectors were highly complementary, commenting on ‘the broad and ambitious curriculum’ that ‘provides countless opportunities to develop talents and interests,’ ‘expert’ teaching and our ‘respectful and friendly’ pupils. Of particular note is the school’s Personal Development curriculum, which achieved the highest Ofsted grade of Outstanding. This reflects a whole range of aspects, including pastoral care, character development, social/moral/cultural education, enrichment opportunities, careers support and mental health and wellbeing. Inspectors commented on our ‘exceptional pastoral support’, ‘exemplary’ careers provision and ‘impressive’ club opportunities and engagement. Several aspects of Leadership and Management were also considered to be outstanding, including significant strengths in safeguarding.



The Inspectors really saw what it means to be a part of CFS and how we successfully support pupils in all aspects of their education – academic, social and moral. They noted that pupils are safe and thriving at CFS, and that our work ensures they are ‘extremely well prepared for adult life.’ Inspectors were impressed by the ‘respectful’ and ‘friendly’ nature of our pupils, commenting on their ‘self-respect and self-regulation,’ and saw some of the positive impact of our Culture of Kindness initiative.

Of course, we will never stop our relentless desire for further improvements – with a clear ambition to be ‘Outstanding’ in all areas.

CFS is an All Through School



Whilst your child is moving into Secondary school, there are still huge benefits to us being an all through school. There is a very special and unique atmosphere in a school where all ages work alongside each other, and our Secondary pupils get many opportunities to develop their own leadership skills whilst working in the Primary phase. We also have resident experts in the Primary curriculum, who support our Year 7 teachers in creating a uniquely seamless approach to academic transition, as your child moves from the Primary to Secondary phase.

Everyone is part of a House, which creates healthy competition, a family feel and a huge range of exciting events

Whether your child is part of Aquila, Noctua, Pegasus or Phoenix, they will feel part of a family within the School. All pupils, staff (and parents!) are part of a House, and House competitions occur weekly with pupils’ own reward points going towards the House Cup as well.

