



Homework Guidance Document

Guidance Information

Author: Head of Secondary

Reviewed Date: September 2024

Next Review Date: September 2027

Intent Statement:

- a. To facilitate a better understanding of homework in the school community and its place in learning
- b. To promote the enjoyment of extended learning outside of the school day
- c. Homework tasks will be organised primarily to suit the best learning outcomes – not specific guide times. Therefore, the frequency, length of time and the expected outcome are likely to require greater flexibility
- d. Homework will be set for students to consolidate and extend their knowledge in a subject. Good communication between home and school will enable parents to know the quantity of homework that has been submitted
- e. Ensure children make better progress as a result of homework by working in partnership with parents to enhance extended learning experiences
- f. Ensuring parents and carers have a clear understanding about expectations for themselves and their child
- g. Providing families with space, time and resources to support homework completion where necessary
- h. Where our comprehensive and positive strategies fail to engage individual children and families then we will use our finite resources with other families and children who will engage. Our concerns will be noted for future reference in the child's central file

Homework Purpose:

Homework should always be set to achieve at least one of the following:

- encourage and develop self-discipline, study habits and a range of skills in planning and organising time,
- allow reinforcing, extending and consolidating of work done in class,
- prepare for future lessons,
- give pupils experience of working on their own,
- develop in pupils a sense of responsibility and commitment to their own learning,
- prepare for tests and assessments,
- further challenge and extend more able pupils,
- provide focused support for less able pupils.

Frequency

	Core Subjects	Foundation Subjects
Primary	To include reading, spellings and times tables as stated below: EYFS – regular reading (10 mins per day, 5 days a week). Key Stage 1 - Reading (10 mins, 5x per week) NumBots (Y1) (5 mins, 5x per week) Times Table Rock Stars (Y2) (5 mins, 5x per week) Key Stage 2 - Reading (5 - 10 mins, 5x per week) TTRS (Y3 and Y4) (10 mins, 5x per week) Sparx Maths (Y5 and Y6) (30 - 40 mins, once a week)	
Key Stage 3	30 minutes a week	30 minutes fortnightly for Languages, History/Geography Half termly project for all other subjects
Key Stage 4	Between 30 minutes and an hour each week. Building up to GCSEs, revision explicitly set in addition to homework	Between 30 minutes and an hour every fortnight Building up to GCSEs, revision explicitly set in addition to homework

To support pupils with homework we offer Supervised study from 3.30pm-4.30pm Monday-Thursday. In addition, staff will offer lunchtimes as an opportunity to speak with subject teachers should a pupil need support with homework.

Pupils who do not complete homework on time will receive an S2, 'concerning lack of homework'. A teacher or Subject Lead will then set a sanction for no homework, for example a lunchtime detention.