

Online Safety Statement

CFS takes an all-round approach to online safety. Utilising the latest technology & research helps us proactively identify developing areas of concern and act accordingly. By educating all young people about the safe use of online platforms, we strive to ensure that all pupils are not only safe within school, but have the knowledge and skills to navigate online risks outside of the school environment.

All Internet activity is filtered and monitored within the school, ensuring that internet access is both filtered and monitored no matter what devices are used. In addition to this pupil activity on school devices is also monitored using one of the leading monitoring solutions provided by Impero software. This safeguarding and monitoring software helps to proactively identify any areas of concern and ensure pupil safety and welfare is monitored at all times. Alerts proactively notify staff meaning our Pastoral and Safeguarding Teams can quickly provide the necessary support.

Online safety is covered extensively throughout our curriculum, both discreetly in the curriculum for Computing and PSHE, as well as being a regular topic for discussion in all curriculum areas.

On occasion your child may receive electronic communication or notifications from staff members via email or one of the online learning platforms used within the school, a list of the key platforms can be found below:

- ClassCharts
- Google classroom
- Office 365 inc. Teams
- Sparx
- Seneca learning
- Rollama
- Time Tables Rock Stars
- Unifrog
- Accelerated Reader

Staff members who may contact your child include:

- Members of teaching staff for classes or subjects your child is enrolled in
- Teaching assistants to provide learning support
- Members of the school Senior Leadership Team
- IT team to provide technical support where necessary
- Club or trip leaders to send information or notifications about upcoming events
- Exams officer in relation to upcoming examinations or results
- Head of Year Team and pastoral staff members

If you have any concerns over electronic communication on any of these platforms, please do not hesitate to get in touch with the school on <u>DSL@chichesterfreeschool.org.uk</u>

Should your child encounter something distressing online, we advise you or your child to seek ageappropriate support from the following organisations:

- <u>Childline</u>- for support
- <u>UK Safer Internet Centre</u> to report and remove harmful online content
- <u>CEOP</u> for advice on making a report about online abuse.

Pupils who are subjected to any form of online bullying or harassment or is concerned about the sharing of personal images or information should in the first instance contact the Police. Whilst the school will support pupils in these situations we only have limited authority to do so.

It is important that parents, carers and children are aware of what they are being asked to do online, including the sites that they will be asked to access as detailed above. As parents, you may choose to supplement the internet safety information shared by the school with support from online companies, and in some cases individual tutors. These can include:

- <u>UK Safer Internet Centre</u> advice for parents and carers
- Internet matters support for parents and carers to keep their children safe online
- London Grid for Learning support for parents and carers to keep their children safe online
- <u>CEOP Education</u> advice from the National Crime Agency to stay safe online
- <u>NSPCC</u> advice for parents and pupils about keeping safe online.

Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping them safe.

Minimum age requirements for apps:

WhatsApp – 16 years TikTok – 13 years Facebook (including messenger, threads and Instagram) – 13 years Snapchat – 13 years Skype – 13 years X (formally Twitter) – 13 years