

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ n/a
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ n/a
Total amount allocated for 2022/23	£19,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

TBC%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

TBC%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

TBC%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

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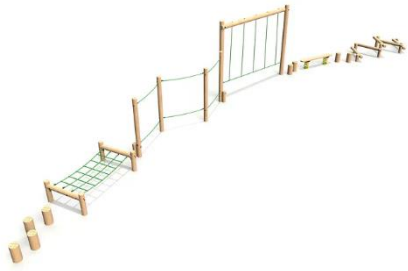


## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

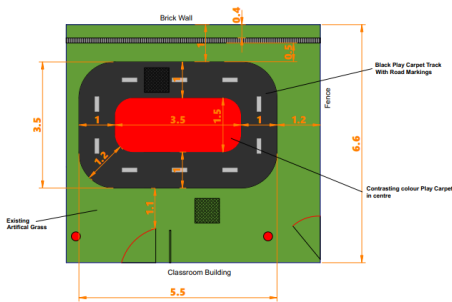
Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>Improve physical activity levels in our most inactive pupils:</p> <p>Each class now runs daily physical activity initiatives – Daily Mail/Wake and shake/Cosmic Yoga/Super Movers etc. By increasing our pupils’ activity levels throughout the day.</p> <p>Training sports leaders. To develop the leadership skills and enable LSA’s . Training/supporting lunchtime staff to engage more children in active play at lunchtimes.</p> <p>Purchase quality equipment to be used to increase daily physical activity.</p> <p>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</p> <p>Educating our children in the value and benefits of a healthy active lifestyle.</p> <p>Using active lessons to increase physical activity levels and learning.</p> <p>Raising awareness of the best places to take part in sport and physical activity outside of school.</p> <p>For children in EYFS to have opportunities and resources to develop and enhance physical development in the three core areas. Core strength and co-ordination Gross motor skills Fine motor skills.</p>	<p>To initiate a challenge to encourage classes to ‘Climb Everest’ between Primary phase. Purchase certificates across primary to hand out and encourage daily mile to be completed more frequently.</p> <p>Ali O Boyle from SouthCoast sports to increase LSA’s to increase the variety of activities and the confidence with which they can facilitate.</p> <p>Sean O Connor SSP to be contacted and brought in to up-skills LSA’s. LSA’s to be released for training. 3 x 3 hours throughout the school year to enable LSA’s to increase the variety of activities and the confidence with which they can facilitate.</p> <p>To approach EYFS team and find out specialist equipment that would help children in EYFS to develop in these three main areas. EYFS to purchase equipment to help children demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>EYFS to contact Tom at Absolute Play to get finalised quote. 3<sup>rd</sup> Nov Tom came to measure and look at grounds.</p> <p>To install pirate ship, balance and</p>	<p>£100 for certificates and stickers.</p> <p>£0 part of SSP package</p> <p>LSA Leader Training</p> <p>3 x 3 hour sessions – usually one autumn, one spring, one summer term</p> <p>£495.00 plus VAT (£55.00 per hour)</p> <p>£3,000 for additional equipment from TES</p> <p>EYFS estimated quote to come from Tom in early December at Absolute Play – estimate £5,000</p> <p>EYFS estimate quotes from Play Safe Playgrounds</p> <p>£6,000 for Scooter Track</p>	
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climbing equipment.

For children in EYFS to have a track to ride scooters, bikes, trikes around to develop gross motor skills.



The physical development area (wooden structures) will be located behind the Carmelite hall. This will be for the use of all pupils in primary, not just EYFS, to develop their strength and co-ordination.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

**physical education, school sport and physical activity**

Intent	Implementation	Impact
<p>To improve Maths and English outcomes across the school by promoting the benefits of physically active learning and removing barriers/solutions.</p> <p>To increase the capacity of primary staff who can drive mini bus. To increase capacity of adults who can drive pupils to fixtures which will increase numbers of children able to attend differing sporting fixtures.</p> <p>Profile of PE to be raised in Primary. Rewards to be given more frequently in assemblies and teaching staff to reward PE in a similar way they do Maths and English</p> <p>To raise awareness of Primary PE in newsletter.</p>	<p>To attend the Active English and Maths -</p> <p>For more staff to be trained in West Sussex Mini Bus competency test Email Ray to book mini bus test.</p> <p>Stickers to be given out in PE lessons for key skills. PE Primary lead to talk to staff in meeting.</p> <p>Writing in Newsletter positive successes in Sport.</p>	<p>£0 part of SSP Package. Teacher cover cost. Whole day cover £175.</p> <p>Days cover for adults doing training £175.</p> <p>Mini Bus Test cost per test X3 people £90.</p> <p>£200 Rewards and certificates. Cover requirement 1 day per month with whole day cover cost £175.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact
<p>Paying for professional development opportunities in PE/sport.</p> <p>-Providing cover to release Primary teachers for professional development in PE/sport.</p>	<p>PE lead to attend Outstanding PE course delivered by West Sussex Schools Partnership and deliver staff meeting following course</p> <p>West Sussex PE Conference attended by Primary PE lead.</p>	<p>£90 if not a member of SSP package and £175 day cover</p> <p>£175 day cover cost.</p>

<p>To buy into quality assured professional development modules or material for PE/sport. Subscription renewal for PEHub. PEHub is an online hub of high quality PE planning resources that are designed to empower Primary teachers to deliver better Physical Education.</p>	<p>For all Primary teachers to be shared the log in information to the PE Hub and show adults how to access the planning in a staff meeting.</p> <p>After log in information has been shared to organise some time to observe some PE lessons taught from the planning.</p>	<p>£350</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact
<p>To purchase play leader equipment to boarded and facilitate positive play on the playground.</p> <p>To train key children to facilitate the correct use.</p> <p>Fixtures. To attending a larger variety of fixtures and encourage a greater number of children to have the opportunity to represent the School which may inspire them to become involved in sport outside of school.</p> <p>To broaden the opportunities of children at CES to experience a range</p>	<p>Take key children who will be play leaders to Bronze Ambassador-Chichester Area</p> <p>To develop 6 Y5 pupils who can help lead play on playground and develop leadership and plan skills on the playground.</p> <p>Contact local schools to arrange additional fixtures. Contact teachers who are leading physical after school clubs and see if they would like to arrange some friendly tournaments between local schools.</p> <p>Paying for outside companies to deliver taster sessions to increase</p>	<p>£ Mini Bus cost hire and driver</p> <p>Cost to cover member of staff attending the play leader course with the children.</p> <p>£175whole day cover</p> <p>£300 – mini bus hire any fees for events</p>

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<p>of activities.</p> <p>To widen participation in variety of sports</p>	<p>participation in PE/Sport to introduce children to a broader range of sports both in school and outside school hours. West Sussex cricket engagement days for girls cricket event organised for KS2 girls.</p> <p>To offer target practice and combat style archery to children aged 10 and up in a safe and fun environment. Invite Archery Tag® for Schools to CFS to hold half day session with Y5/6 as part of residential activities .</p>	<p>Two half day event for £250 for year 5 and 6</p>	
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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>To continue to utilise the membership to the West Sussex West School Sports Partnership. This package provides a vast range of Continued Professional Development (CPD) sessions which staff can attend free of charge on top of a bespoke CPD session run at our school site. This gives all teachers a chance to learn new skills and develop their practice. This partnership also gives us access to fixtures and tournaments, which enables us to participate in a wide range of sports competitively against other schools. This provides children with a fantastic opportunity to represent the School and the chance to develop their leadership, communication and teamwork skills. Furthermore, a WSW partnership helps the School to create links with other local Primary schools providing further opportunities to arrange fixtures and compete against others in the area, something our children thoroughly enjoy and strive towards.</p>	<p>To encourage and enter teams into West Sussex School Sports Events. Package will included support in Sports Premium Development Plan, centralised CPD opportunities, access to resources and equipment.</p>	<p>£ Package B is £1,275.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lauren Stapleton
Date:	30/11/22
Governor:	
Date:	