

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	
Topic	Paper 2: Section A. Britain: Health and the People, c1000 to the present day To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.									
Challenge Objective and Content (for all learners)	Part 1: Medicine Stands Still Course overview, introduction of factors and timeline creation. Medieval medicine, ideas of Hippocrates and Galen.	Part 1: Medicine Stands Still Contribution of Christianity to the development of medieval medicine. Comparison with Islamic medicine during the medieval period. Surgery and public health in medieval times.	Part 1: Medicine Stands Still Black Death; beliefs on causes, treatments and prevention.	Part 1: Medicine Stands Still Review of Part 1 - focus on the role of factors during this period.	Part 2: The Beginnings of Change The impact of the Renaissance on Britain and the development of medicine. Roles of Vesalius, Pare and Harvey.	Part 2: The Beginnings of Change Traditional and new methods of treatments including 'quackery'. The Great Plague, comparison with the Black Death.	Part 2: The Beginnings of Change Developments in hospitals and treatment in the late 18th and 19th century. The careers of John Hunter and Florence Nightingale.	Part 2: The Beginnings of Change Inoculation, the first vaccination and the role of Edward Jenner. Mock exam and review of Part 2 and the role of factors.		
Inspire Opportunities	Every lesson includes GCSE skills alongside practice exam questions Fortnightly Seneca homework is set.									
Assessment Opportunities				Part 1 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback				Part 2 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRI
Topic	Paper 2: Section A. Britain: Health and the People, c1000 to the present day						

History Learning Journey Year 11

	To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.					
Challenge Objective and Content (for all learners)	Part 2: The Beginnings of Change	Part 3: A Revolution in Medicine	Part 3: A Revolution in Medicine	Part 3: A Revolution in Medicine	Part 3: A Revolution in Medicine	Part 4: Modern Medicine
	Review of Part 2 and the role of factors.	Anaesthetics, the role of James Simpson. Germ Theory, its impact on the treatment of disease and the role of Louis Pasteur.	Antiseptics, the importance of Joseph Lister and how this impacts hospitals and surgery. Robert Koch and microbe hunting and the medical breakthroughs this led to.	The Industrial Revolution and its impact on Public Health. Cholera epidemics, the role of Chadwick and Snow.	Changes in public health reforms, including the 1848 and 1875 Public Health Acts. The role of events (the 'Great Stink' in pushing for reforms.	The development of the pharmaceutical industry. Focus on Penicillin, the role of Fleming, Florey and Chain.
Inspire Opportunities	Every lesson includes GCSE skills alongside practice exam questions Fortnightly Seneca homework is set.					
Assessment Opportunities						

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Paper 2: Section A. Britain: Health and the People, c1000 to the present day To enable students to understand how medicine and public health developed in Britain over a long period of time. Students will focus on the main change factors: war, religion, government, science, the role of the individual, and how they worked together. Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.					Paper 2: Section B. Elizabethan England, c1586-1603 This scheme of work covers the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. The specified historic environment site for 2025 is Hardwick Hall, Derbyshire.	
Challenge Objective and Content (for all learners)	Part 4: Modern Medicine Impact of war and technology on the development of medicine and surgery.	Part 4: Modern Medicine Liberal Social Reforms, the role of Booth, Rowntree and the Boer War.	Part 4: Modern Medicine The Beveridge Report, the Welfare State Creation and the introduction to the NHS.	Part 4: Modern Medicine Review and Assessment of Paper 2: Section B.	Review of the entire course with a focus on factors and exam skills.	Part 1: Elizabeth and her government Elizabeth's background and character. How Elizabeth I became Queen.	
Inspire Opportunities	Every lesson includes GCSE skills alongside practice exam questions Fortnightly Seneca homework is set.						

Assessment Opportunities				Part 3 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback			
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic	Paper 2: Section B. Elizabethan England, c1586-1603						EASTER
This scheme of work covers the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. The specified historic environment site for 2025 is Hardwick Hall, Derbyshire.							
Challenge Objective and Content (for all learners)	<p>Part 1: Elizabeth and her government</p> <p>How Elizabeth ran her court. Key individuals in Elizabeth's court.</p> <p>What problems did Elizabeth face initially as a female ruler.</p>	<p>Part 1: Elizabeth and her government</p> <p>The question of marriage.</p> <p>Strength of Elizabeth's authority at the end of her reign.</p> <p>1601 Essex Rebellion.</p> <p>Review and assessment of Part 1.</p>	<p>Part 2: Life in Elizabethan times</p> <p>What was Elizabethan society like? Focus on fashion, theatre and social hierarchy.</p> <p>How far was there a 'Golden Age' during Elizabeth's reign?</p>	<p>Part 2: Life in Elizabethan times</p> <p>Focus on the 2025 Historic Environment, Hardwick Hall.</p>	<p>Part 2: Life in Elizabethan times</p> <p>The poor.</p> <p>How did Elizabeth deal with poverty?</p>	<p>Part 2: Life in Elizabethan times</p> <p>Elizabethan exploration.</p> <p>How did exploration help Elizabethan England?</p> <p>Hawkins, Raleigh, Drake and their key voyages and achievements.</p>	
Inspire Opportunities	Every lesson includes GCSE skills alongside practice exam questions						
Assessment Opportunities		Part 1 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback				Part 2 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback	
Fortnightly Seneca homework is set.							

History Learning Journey Year 11

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	Paper 2: Section B. Elizabethan England, c1586-1603					
	This scheme of work covers the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. The specified historic environment site for 2025 is Hardwick Hall, Derbyshire.					
Challenge Objective and Content (for all learners)	<p>Part 3: Trouble at home and abroad</p> <p>How did Elizabeth deal with her 'Middle Way.'</p> <p>How successful was Elizabeth in dealing with Catholic and Protestant threats?</p> <p>The Northern rebellion and the Ridolfi plot.</p>	<p>Part 3: Trouble at home and abroad</p> <p>Mary, Queen of Scots. Why did she pose such a threat to Elizabeth?</p> <p>How did Elizabeth deal with Mary, Queen of Scots?</p> <p>Throckmorton Plot, Babington Plot and Mary's execution.</p>	<p>Part 3: Trouble at home and abroad</p> <p>Reasons for conflict with Spain.</p> <p>Why did the Spanish Armada fail and what were the consequences for Elizabeth?</p> <p>Review and assessment of Elizabeth paper</p>			
Inspire Opportunities	Every lesson includes GCSE skills alongside practice exam questions					
	Fortnightly Seneca homework is set.					
Assessment Opportunities			Part 3 mock exam. Following lessons includes a re-draft of the entire exam based on teacher feedback			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUM
Topic	Study leave and GCSE exams begin						

History Learning Journey Year 11

Challenge Objective and Content (for all learners)							
Inspire Opportunities							
Assessment Opportunities							