History Learning Journey Year 7

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Topic		Historical skills		**What did Britain look like 2,000 years ago?**			**The Romans**		**HALF TERM**
Challenge Objective and Content (for all learners)	To introduce pupils to key historical terms and concepts.\n\nWhat is History? Introduction to historical concepts. How historians divide time.	To introduce pupils to key historical terms and concepts.\n\nChronology skills. Historical sources.	To introduce pupils to key historical terms and concepts.\n\nHow do historians use sources? What do we mean by significance?	To compare different periods of history and evaluate which left the longest legacy\n\nIn-depth case study of the early settlers to Britain. Iron Age and Roman Britain.	To compare different periods of history and evaluate which left the longest legacy\n\nIn-depth case study of Saxon Britain and Norman Britain.	To compare different periods of history and evaluate which left the longest legacy\n\nWhich settler made the biggest difference to life in Britain?	To examine the society, political and military structure of the Roman Empire.\n\nWhat is an Empire?\n\nHow was the Roman Empire able to spread?	To examine the society, political and military structure of the Roman Empire.\n\nWhy was the Roman Army similar to a top football team?	
Inspire Opportunities	Exploration into how time is divided and why.	How reliable are certain sources and why?	Evaluating why events/people are significant for various reasons.\n\nExploring whether significance means a positive impact in history.	Opportunity to evaluate the legacies each group left and the various significance of these.	Opportunity to evaluate the legacies each group left and the various significance of these.	Defining the variance between the differences each settler brought. i.e. language or religion.	Which factors were most important in allowing the Roman Empire to spread?	Opportunity to evaluate the importance of each aspect of the army.	
Assessment Opportunities	Baseline History assessment					Review of learning so far			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic		**The Romans**				**The Battle of Hastings**	**CHRIST**

History Learning Journey Year 7

Challenge Objective and Content (for all learners)	To examine the society, political and military structure of the Roman Empire. What was daily life like in the Roman Army? Why was the Roman Army so successful?	To examine the society, political and military structure of the Roman Empire. How dangerous was Roman Sport?	To examine the society, political and military structure of the Roman Empire. Why did the Roman Empire collapse?	To examine the society, political and military structure of the Roman Empire. Is it fair to describe the Romans as civilised or barbarians?	To examine the society, political and military structure of the Roman Empire. What is the legacy of the Romans on Britain today?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. Would an invasion of Britain be worth it in the 1060s?	
Inspire Opportunities	Evaluation of factors surrounding the success of the Roman Army.	Opportunity to explore various aspects of Roman culture.	Analysis of factors which led to the collapse of the Roman Empire.	Investigation into historiography surrounding the Romans.	Opportunity for independent study into the legacies of the Romans.	Opportunity to evaluate the strengths and weaknesses of Britain's defences.	
Assessment Opportunities				Review of learning so far			

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic	The Battle of Hastings				William the Conqueror's rule of England		**HALF TERM**
Challenge Objective and Content (for all learners)	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. Who should be King of England in 1066?	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. The Battle of Stamford Bridge.	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. The Battle of Hastings	To examine why people have always wanted to invade Britain. To explore why the death of a king pushed England into a period of war and chaos. Project on the causes, course, and consequences of the Battle of Hastings	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England. The Domesday Book 1086.	To identify the problems England might face by having a foreign king. To explore how William dealt with being a king in England.	
Inspire Opportunities	Chance to evaluate the various contenders for the throne and their strengths and weaknesses		Evaluation of the significance of this event	Opportunity for creation of creative news reports	How has the Domesday Book impacted modern Britain?	Introduction to Britain's first castles. Motte and Bailey Castles	
Assessment Opportunities				Review of learning so far			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic	William the Conqueror's rule of England	Medieval Britain: The Black Death			Medieval Britain: The Peasants Revolt		**EASTER**

Challenge Objective and Content (for all learners)	The development of Castles to Stone Keep	To explore the spread, treatment and containment of disease in the Middle Ages. Causes of the Black Death and beliefs of the causes.	To explore the spread, treatment and containment of disease in the Middle Ages. Case study of the effects of the Black Death on Alton village.	To explore the spread, treatment and containment of disease in the Middle Ages. Was the Black Death a complete disaster?	To evaluate the end of feudalism in England and the beginning of democracy Was the Peasants Revolt the fault of the Peasants or the Powerful? What happened during the revolt of 1381?	To evaluate the end of feudalism in England and the beginning of democracy What were the consequences of the Peasants Revolt? How should history remember the Peasants Revolt?	
Inspire Opportunities	Extended writing looking at how and why castles developed in this way	Opportunity to link to understanding the power of the Church on society		Analysis of the consequences of the Black Death; both positive and negative.	To examine the impact the Black Death had on feudalism.	Opportunity to look at how the Peasants Revolt shaped West Sussex	
Assessment Opportunities				Review of learning so far			

History Learning Journey Year 7

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	
Topic	Medieval Britain: The power of the Church					**HALF TERM**
Challenge Objective and Content (for all learners)	To investigate the significance of the Christian Church on all aspects of Medieval society How did people view Heaven and Hell in Medieval Britain?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Medieval Church maintain its power? How can we use Medieval ghost stories to understand how the Church kept control?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Church ensure it gave hope to its population?	To investigate the significance of the Christian Church on all aspects of Medieval society How did the Church ensure it helped its population?	To investigate the significance of the Christian Church on all aspects of Medieval society Murder on the Cathedral Floor; What happened to Thomas Becket? Why did King Henry II and Thomas Becket fall out?	
Inspire Opportunities	Did the Medieval Church use fear to control people? Potential opportunity to create board games on the topic of the Medieval Church	Analysis of primary medieval ghost stories Potential opportunity to create board games on the topic of the Medieval Church	Potential opportunity to create board games on the topic of the Medieval Church	How powerful was the Medieval Church? Potential opportunity to create, play and evaluate board games on the topic of the Medieval Church	Analysis of historical sources to determine who was to blame.	
Assessment Opportunities				Review of learning so far		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Topic	Medieval Britain: The power of the Church	Monarchs of Medieval Britain, 1087 to 1307					**SUM**

Challenge Objective and Content (for all learners)	To investigate the significance of the Christian Church on all aspects of Medieval society Why did people go on Crusades? What were the different Crusades?	To investigate the significance of the Christian Church on all aspects of Medieval society Were the Crusades a waste of time? What was the impact of the Crusades on Britain?	To evaluate which ruler was the most successful during Medieval Britain Does King John deserve his nickname? What is so important about the Magna Carta?	To evaluate which ruler was the most successful during Medieval Britain William Rufus or Henry I? Stephen of Blois or Henry II?	To evaluate which ruler was the most successful during Medieval Britain Henry III or Edward I?	To evaluate which ruler was the most successful during Medieval Britain Who was the greatest King of them all?	
Inspire Opportunities		Investigation into the various Crusades, including the Children's Crusade.	Would you have made a better King than John I?	How does the Magna Carta still impact democracy today?		Opportunity to evaluate which medieval King was the greatest and to justify this.	
Assessment Opportunities					Final review of learning so far		