

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic	The Tudors							
Challenge Objective and Content (for all learners)	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Opportunity to evaluate similarities with religious conflict in the 21st century</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Is the nickname 'Henry the Great' a fair representation of Henry VIII?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Which wife was the most suitable for Henry VIII?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Why did Henry VIII close down the monasteries and how did this impact society?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Tudor Poor Laws of 1531 and 1547. How fair or effective were these in dealing with poverty?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Who was the Queen for 9 days? What happened to Lady Jane Grey? Edward VI, was he a successful King or simply a child?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Mary I, her achievements and failures as Queen of England.</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Introduction to Elizabeth I. Why was it so important for her to marry? Who were the most suitable candidate for marriage?</p>
Inspire Opportunities	Develop students understanding of the power of the Church and how conflicts within Christianity began	Opportunity to analyse various historical arguments and sources	Group work to form arguments surrounding the different qualities each wife had to offer	Evaluating the various causes and consequences of the dissolution of the monasteries	Comparison of today's justice system and how Britain's society has changed.	Opportunity to investigate key historical arguments surrounding Lady Jane Grey and Edward VI	Investigation into the various historical representations of Mary I	Group investigation into Elizabeth's suitors
Assessment Opportunities					Review of learning so far			

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	The Tudors					

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Challenge Objective and Content (for all learners)	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>How did Elizabeth I deal with the threat to her throne?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Why did England and Spain go to war in 1588? Why did the Spanish Armada fail?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>How did Elizabeth I change England's culture?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>Elizabethan Theatre</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>How useful are portraits in learning about Elizabeth I?</p>	<p>What impact did the Tudor dynasty have on Britain? Examine the key religious, political, social and economic changes from 1485 to 1603</p> <p>How did the Tudors celebrate Christmas?</p>	
Inspire Opportunities	<p>Investigation into the threats Elizabeth I faced to her reign.</p>	<p>Evaluation of causes, course and consequences of the Spanish Armada</p>	<p>Investigation into the social changes that took place under Elizabeth I, including the rise of the gentry and fashion</p>	<p>What did Elizabeth I do for the world of theatre? Why is this so significant?</p>	<p>Analysis of portraits and the meanings behind them</p>	<p>Project based around Tudor Christmas and how it impacted British culture today</p>	
Assessment Opportunities				<p>Review of learning so far</p>			

History Learning Journey Year 8

	Field Marshall General Douglas Haig: Was he the butcher of the Somme?	How did technology impact on the war World War One was fought?	How did World War One positively affect the world of medicine?	Who were conscientious objectors? Investigation into the importance of Walter Tull	What was happening in Britain during the war? Did World War One help change the lives of women?	Why did Germany sign the armistice in 1918?	
Inspire Opportunities	Opportunity to analyse various historical sources surrounding Haig	Opportunity to investigate the new technology used during the war	How has World War One helped shape modern medicine today?	Investigation into how people opposed the war and became conscientious objectors	Investigation into the home-front during the war	Opportunity to analyse the Treaty of Versailles and the impact this will have on future tension in Europe during the 20 th century.	
Assessment Opportunities				Review of learning so far			

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	The Suffragette Movement					
Challenge Objective and Content (for all learners)	<p>To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain</p> <p>Why did a Suffrage movement begin? How were women treated during this era?</p>	<p>To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain</p> <p>What was the difference between the Suffragists and the Suffragettes? How effective were the suffragettes in their campaigning strategies?</p>	<p>To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain</p> <p>Emily Davison; Martyr or Mistake?</p> <p>How diverse was the suffragette movement?</p>	<p>To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain</p> <p>How did women end up getting the vote in 1918?</p>	<p>To explore the different groups campaigning for the rights of women at the end of the 19th Century and the beginning of the 20th Century and how they have helped to shape 21st Century Britain</p> <p>How can we use films to better understand topics?</p>	
Inspire Opportunities	<p>Why is the vote important and how could this change society?</p>	<p>Opportunity to analyse which group was more successful in their methods and aims</p>	<p>Source investigation into Emily Davison's motive behind her death</p> <p>Opportunity to identify other key players of the Suffragette movement who are not as widely recognised</p>	<p>Investigation into the argument that it was down to the Suffragette Movement or that it was World War One that secured women the right to vote.</p>	<p>Does 'Suffragette' give you an accurate representation of the suffragette movement?</p>	
Assessment Opportunities				Review of learning so far		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Birth of the British Empire						
Challenge Objective and Content (for all learners)	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>Elizabethan Exploration, the start of Britain building an Empire</p>	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>What is an empire?</p> <p>The first colonies over to America, were they all successful?</p>	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>The expansion of Empire</p>	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>The start of the 'Triangular Trade'</p>	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>What did Britain gain from her Empire?</p>	<p>To explore how Britain came to gain her Empire; the factors, events and individuals behind this.</p> <p>What did Britain gain from her Empire?</p>	
Inspire Opportunities	<p>How has this impacted on Britain today?</p> <p>Indepth investigation into Drake, Hawkins and Raleigh.</p>	<p>Chance to investigate the mystery of Roanoke</p>	<p>Investigation into the 'New World' and what life was like.</p>	<p>To investigate the transatlantic slave trade</p>	<p>Group investigation creating projects on countries part of the British Commonwealth</p>	<p>Group investigation creating projects on countries part of the British Commonwealth and how this continues to impact Britain politically, socially and economically</p>	
Assessment Opportunities				Final review of learning so far			