

# Music Road Map

**Year 1**

Know the names and sounds of key instruments

Know that music has a steady pulse like a heartbeat

Create rhythm from lots of different words

**Year 2**

Know that some songs have a 'chorus' and find it in different songs

Know that we add high and low sounds (pitch) when playing instruments

Compose music for pictures

Learn what the elements of Music are

**Years 3/4**

\* Learn that songs can be used to tell a story or explain something  
\* Identify the stories in different songs

Explore how music makes us feel and why

Perform music from different genres

Learn how to listen to music from different genres.

Learn music notation and how the staff was invented

Learn about rhythms, beats in a bar and time signatures

Learn to use the elements of music to describe what you hear in listening tasks

Create a melody using three different notes

**Years 5/6**

Learn to play melodies which get more difficult as you go through

Discuss how melodies connect with their song

Understand the culture of world music to be able to play the instruments properly

Learn to compose using the elements of music (Programme music, Sea Shanty, Pop songs)

Learn to confidently play three different instruments (Keyboard, Ukulele, Voice)

**Year 7**

Learn how to compose melodies using instruments

**Year 8**

Develop skills further on three instruments (Keyboard, Ukulele, Voice)

Be confident in performing using world music techniques (Djembe Drums)

Understand the history of pop music and where it came from

Develop skills using music technology and explore how this is used in media

**Year 9**

Use the elements of music to compose in different genres (Pachelbel's Canon, Minimalism)

**Appraising:**  
\* Learn how to analyse music using the elements of music  
\* Practice answering the essay question on multiple genres.

**Composition:**  
\* Understand the mark scheme  
\* Learn to compose in multiple genres and develop compositions to reach full potential

Gain experience in leading band work and creating performances

**Year 10**

**Key**  
Temperance Term  
Justice Term  
Courage Term

**Performing:**  
\* Understand how performances will be graded  
\* Perform a variety of pieces as an ensemble and solo

**Year 11**

**Performing:**  
Perform with ensembles and solo works confidently

**Composing:**  
\* Confidently compose to a set brief and a free composition  
\* Explore the elements of music and draw on experience from previous compositions and music we have analysed

**Appraising:**  
Confidently use the elements of music to answer questions about music from different genres using different questioning techniques.

**Post 16**

