



## PE Sports Grant Information – 2021/2022

### Funding for Primary School PE and Sports - Introduction

This year the government have kept the amount of funding given to schools to improve the Physical Education (PE) and Sports programmes offered by Primary Schools the same. Schools must spend the additional funding on improving their provision of PE and sport, though how they do this is their decision. Suggested uses of the PE and Sports Grant include the following:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits
- Increasing sports provision

However, this funding cannot be spent on employing coaches from outside companies to cover planning, preparation and assessment arrangements or to teach the minimum requirements of the national curriculum (including those for swimming).

### CFS's Funding 2021-2022 - Spending

CFS received in total a PE and Sports Grant of £19,600 for the academic year 2021-22. We have detailed here how we have used the grant money received. Each point details what we have spent the grant on, how this has impacted on pupils' participation and attainment, and how the improvements will be sustainable in the future.

- Membership to the West Sussex West School Sports Partnership. This gives us access to fixtures and tournaments, which has enabled us to begin involving ourselves in more competitive sport, with pupils from the Primary school representing in a wide range of sports. It also gives us access to an additional programme of primary-specific professional development opportunities for staff, such as a bespoke CPD session run at our school site, specific to the needs of our staff, skills, and facilities. Additionally, we renewed our subscription to the PEHub which is a lesson planning support platform for teacher.
- Total Spend: £1,850.00
- **Impact: Class teachers have a consistent and well-planned curriculum so that all pupils received high quality first teaching. Specific areas have been developed through CPD (such as badminton/tennis) into areas where there was less confidence which has also increased the breadth of the curriculum. Pupils across the school are therefore well prepared to participate in clubs and extracurricular activities that are centrally organised through the SSP. Participation in these events has been well attended, mainly in KS2, with notable success in cross-country running, athletics and football. These inspiring opportunities increase the likelihood of these pupils continuing to stay engaged in PE and school sport. This is sustainable as the WSW Partnership is bought into by all the Primary schools in the area, creating excellent links with other schools for fixtures and competitions in the future.**



- Purchased new, age-specific sports equipment for primary phase teaching which has helped to develop fundamental movement skills. This equipment included sensory balls for reception age pupils, low-bounce tennis balls, hula-hoops, skipping ropes, bean bags, primary playtime equipment, footballs and netballs which are smaller in size and age appropriate.
- Total Spend: £2,246.14 (
- *Plus £2,400 committed for Hockey Goals, and £4000 for outside table tennis tables*
- **Impact: This expenditure has helped to support the effective delivery of curriculum lessons, as well as specific equipment to support extracurricular fixtures. This ensures that the curriculum is sustainable as without adequate resourcing it becomes limited over time, or improper or inappropriate equipment is used which can lead to safety issues. The investment in early years equipment will also have a sustainable effect as the skills they are improving now will support their physical development throughout their primary years. The equipment will also be there for future year groups to use so there is a longevity to this part of our expenditure.**
  
- Primary playground markings. Over the course of the year, we have incrementally improved the opportunities for physical activities during break and lunchtimes. There has now been permanent markings laid down in the primary play area, including the CFS daily mile, phonics spots, hop-scotch, agility course, number square and a netball court that doubles as two five-a-side football pitches.
- Total Spend £6,055.00
- **Impact: The impact of this expenditure has already been excellent. The levels of activity at lunch and break times as a whole have massively improved, engaging more pupils in movement and less sedentary activities. The netball/football area has helped to support lunchtime supervisors in running regulated football and netball activities, which have also fed into our sports teams. The CFS daily mile has been brilliant at supporting the national initiative, giving the class teachers a 'no excuse' platform where all staff and pupils know exactly where to run and for how far. This has increased the distance all pupils are moving every day and has also had lots of well-documented benefits in terms of focus and progress in the classroom. The other markings have also helped to engage pupils of different ages in fun 'play', helping to build positive experiences and mindsets around physical activity and sport. This part of our expenditure is hugely sustainable, as the markings come with a 5 year guarantee, lasting over 10 years in many examples.**
  
- Early years gross motor development area. For this proposed project, we have put aside a commitment of £2000 to develop an area of the existing reception garden into a track area. This will be supported by additional equipment such as balance bikes, tricycles and scooter and PPE to support the safe deliver of the curriculum coming to an approximate cost of £1000.
- Total Spend £3000



- **Impact:** the impact of the development of this area will be that pupils in reception will be able to develop fundamental movement skills, working towards their early years framework objectives to meet early learning goals. Within the EYFS framework, Physical development is an essential are of learning that can support and have impact on a range of other learning outcomes such as writing (gross motor supports the development of fine motor skills), communication and language and personal, social and emotional development. These strategic areas of learning interlink to provide a broad balance of opportunities through child lead learning. There will also be opportunities for year 1 to access this area particularly for those who are still developing gross motor skills.

## Summary

West Sussex Sports Partnership	£1,850.00
Age-specific sports equipment	£2,246.14 (+£6,400)
Primary playground markings	£6,055.00
Early Years Track project (commitment)	£3000.00
Total Projected Expenditure	£19,551.14
Budget Allocated	£19,600
Total currently uncommitted	£48.86