



Pupil Premium Impact Report 2017 / 18

Chichester Free School received £158,428 Pupil Premium funding in the financial year 2017-18. The funding was based on the number of children on roll, who were in receipt of free school meals in the last 6 years (EFSM) from the local authority in January 2017. We are committed as a school to ensure that this money is spent to significant effect.

As we recognise that not all pupils who are academically or socially disadvantaged are registered for free school meals, we reserve the right to allocate Pupil Premium funding to support any pupil, or group of pupils, identified by the school as being at a significant disadvantage.

Our priorities at Chichester Free School currently are:



Action and cost	Description	Impact
Primary		
1. One to one and group catch up and extension programmes for KS2 and Year 6. £13,159 staffing.	Reading, writing and maths catch up and extension programmes delivered weekly to target groups of pupils by qualified teachers.	<p>Weekly programmes for reading revision did occur, however due to the restrictions of a temporary site (no access to a library, limited technology, limited reading schemes) progress was limited for disadvantaged pupils.</p> <p>Writing boosters were delivered across KS2 and CPD was bought in for all staff to improve the quality of teaching. Large gains were seen across KS2. Progress scores increased from -10.4 to -1.83. There was a small increase in the number of pupils achieving the National standard across KS2.</p> <p>Maths boosters and extension programmes were delivered, and Maths No Problem rolled out fully across KS2 with CPD to support staff. The number of disadvantaged pupils reaching the National standard across KS2 increased from 38% to 45%</p>
2. One to one and group catch up and extension programmes for KS1 and EYFS. £11,400 staffing.	Reading, writing and maths catch up and extension programmes delivered weekly to target groups of pupils by qualified teachers.	<p>Reading catch up programmes have had greatest impact across KS1. The gap has narrowed significantly with only 22% of pupils reaching the national standard across KS1 in 2016/17 to 56% in 2017/18.</p> <p>Writing increased from 33% in 2016/17 to 45% in 2017/18 of our disadvantaged pupils achieving the standard. Although we recognise that further work is needed, the changes implemented have had impact.</p> <p>Maths increased from 44% in 2016/17 to 56% in 2017/18 of our disadvantaged pupils achieving the standard.</p> <p>EYFS data was above National and WSCC with 75% of pupils reaching GLD.</p> <p>Phonics interventions were delivered throughout the year and resulted in our average mark increasing from 32.5 to 35 marks. 83% of pupils passed the phonics screening which was in line with National results.</p>
3. ELSA to support vulnerable pupils (time to be increased to FT from Sept 2018), external	Specialist ELSA working on with one to one pupils who are vulnerable, providing a range of support and counselling. One to one sessions from a play therapist for pupils	Positive feedback from parents who feel that this service provides support for families and allows them to access WSCC Early Help in a timely fashion when needed.

support from a play therapist. £6,382 staffing plus £3,555 Therapist.	with more complex social issues.	
4.Resources to support maths teaching to encourage high levels of progress. Maths no problem resources £600.	Resources for pupils and staff to enable the teaching of Maths No Problem.	KS2 Maths boosters and extension programmes were delivered, and Maths No Problem rolled out fully across KS2 with CPD to support staff. The number of disadvantaged pupils reaching the National standard across KS2 increased from 38% to 45%. KS 1 Maths increased from 44% in 2016/17 to 56% in 2017/18 of our disadvantaged pupils achieving the standard.
5.Specific reading materials to engage and support KS2 pupils that are high interest and low reading level. Literacy resources £2,911.	Guided reading materials specifically designed to early readers and pupils older pupils with a low reading age.	Accelerated Reader has been implemented across KS2 and is now up and running to be used by staff daily. This is encouraging reading across the Key Stage and we are confident that the impact of this will be seen in future cohorts.
6. Increased access to technology and specific apps and intervention programmes.	Increase the number of units available for pupils who may need these to enable better curriculum access. Specific apps and programmes for intervention (Lexia, Accelerated Reader, Time tables whizz)	Due to limitations and infrastructure of our temporary site, technology was not of a standard to support these online resources. We are now implementing these for our disadvantaged pupils over the course of 2018/19 as we are now able to do so.
7. Funding for educational visits, after schools clubs and tuition- £839.	Funding available to enable pupils eligible for PP to access clubs run by outside agencies and residential visits.	Eight pupils were able to attend trips that otherwise would not have had the opportunity to. A further two pupils had access to extra curricular activities and one to one tuition.
Secondary		
8.Small foundation teaching groups, of 12 pupils in Maths. £17,406.	Improve academic understanding, skills and participation of PP students, targeting specific, personalised interventions	We have been able to adapt the curriculum for these classes, focusing more on the key numeracy skills not secured at Key Stage 2. We have maintained the number of pupils that are on track for progress in maths. The

9.LSA support in foundation groups in maths, bringing teacher, pupil ratio to 1:6. £17,000.	Improve academic understanding, skills and participation of PP students, targeting specific, personalised interventions	Y7 pupils have been exposed to a much broader curriculum, less teaching time spent on teaching maths than in primary and rapid progress is still being maintained, even with our ambitious expectations.
10.Touch Type training through an external provider - £6,000.	A multi-sensory course that teaches touch-typing to help children improve their reading and spelling skills. delivered by a specialist for one hour a week	Significant improvement in handwriting and spelling skills for all pupils involved. 100% of pupils on the programme 'graduated' at the end of the year.
11.Literacy and Maths Programmes. Resources £127.	Focussed literacy skills intervention	
12. Extra Maths small group interventions (Dedicated full time HLTA in English and maths) - £11,821.	Small group teaching delivered by HLTA to develop grades to and then above target. Develop student numeracy skills in a small, supportive environment. HLTA to provide focussed intervention for pupils	Both of these interventions have resulted in impressive results across the whole year 7 cohort. Specifically for our lowest ability pupils only, who received intervention. Their rate of rapid progress is being maintained with a much broader curriculum.
13.Ipad scheme - £2,712	The school uses some Pupil premium money to support families to pay for the ipad scheme.	The school subsidises the cost of the ipad scheme which allows pupils to access important resources
14.Identified support for CLA pupils – equipment £601; external support and therapy £733; one to one staffing support (internal and external) £18,515.	PEP meetings for CLA identify needs for specific expenditure for those individual pupils	The needs for individual CLA are identified and reported at the termly PEP, appropriate resources/ support are put in place using PP money. CLA pupils are making good progress.
15.Transport - £2,950	For PP pupils to be able to get to school	Pupils would not be able to get to school without the support of PP funding to support this.
16.Pastoral support – staffing £22,123	To allow PP (including CLA) pupils access to support for personal	Some PP pupils have a high social and emotional need and this support has help to build relationships, support their emotional need, help

	development and emotional support.	to get pupils into school/ classes, support with TAF meetings and family support.
17.Nurture group – staffing £2,215	Increased understanding of emotional resilience and participation in learning. Develop self-confidence and esteem of PP students	This has helped to provide PP pupils a safe space where they have the support to build relationships, resilience, confidence and self-esteem. This ran every lunchtime and most pupils were able to move on from this support to be independent at lunchtime.
18.Playtherapy - £3,955.	Develop self-confidence and esteem of PP students	There has been significant impact with pupils spending more time in lessons, trauma support, attendance for some PP pupils as well as emotional support. This also supported on-going referrals to different outside agencies.
19.Residential visit, educational visits after school clubs and tuition - £3,261	Develop self-confidence, teamwork and esteem of PP students	This was a key activity to help build important relationships with their peers and develop self-confidence and gain new experiences. Access to other educational visits to support the learning in the classroom, it allows them the experience to offer meaningful contributions in lessons.
Cross-phase		
20.Specialist support - £375	WSAPC	Support was provided for a PP pupil with significant behavioural needs, it allowed a more appropriate setting whilst an EHCNA was applied for and assessed.
21.Free school meals - £9,088	Pupil entitlement	To allow pupils a school meal.
22.Uniform - £700	Helping parents with the cost of uniform	Funding is given to help towards the cost of uniform for parents who found it difficult to meet the cost of this.