

Year 7 English and Maths Teacher

Pay: **MPS/UPS**

Hours: **Full Time**

Deadline: **8am Monday 10th March 2025**

Start Date: **1st September 2025**

We are seeking an exceptional Year 7 teacher with the energy, passion and creativity to teach English and Maths in Year 7 of our thriving All-Through school. As an All-Through school we have created a bespoke middle school model in Years 5-7. In Year 7 pupils have one teacher for a prolonged period each day covering both the English and Maths curriculum. This supports both academic and pastoral transition and, moving into its seventh year of implementation, we have seen a hugely positive impact on pupil outcomes and wellbeing.

This role has come about, due to the popularity and growth of the school – next academic year we will be welcoming an additional class into the CFS Secondary phase. Whilst the majority of the role will be in Year 7, there will be opportunities to also support other pupils in Key Stage three with literacy and numeracy interventions and to spend most afternoons covering PPA in the Primary phase of CFS.

This is a full time position. The successful candidate may be either an upper Key Stage 2 or Secondary specialist, able to teach the Year 7 English and Maths curriculum.

CFS is a vibrant, collaborative and forward thinking school for 4-16 year olds, where the personal development of our pupils is just as important as the academic curriculum. Our values of 'nurture, challenge and inspire' influence everything we do as a school, and genuinely permeate all areas of school life. If you are a strong practitioner who shares our values and ideals, we strongly encourage you to find out more about CFS via a visit to the school or through our school website www.chichesterfreeschool.org.uk.

There is something extremely unique and special about working in an All-Through environment; the successful candidate will have the opportunity to work creatively with colleagues from both phases helping to develop a cohesive and truly progressive educational experience for all learners.

CFS follows national pay scales; this role would be equally suitable for an early career teacher or more experienced teacher. The Upper Pay Scale would be considered for the right candidate and on the agreement of a whole school responsibility in addition to the role outlined below.

The School

CFS is now entering its second decade and is fully established in our state-of-the-art facilities on the Carmelite Convent Site in the south of Chichester. Our PAN is 60 in Primary, and 120 in Secondary; in almost all year groups we are oversubscribed with waiting lists. Due to demand, we have a bulge intake of Year 7 who started in September 2023, with over 150 pupils currently on roll in this year group, with a similar sized cohort joining Secondary in September 2025.

The School joined Sussex Learning Trust in September 2023 – a move that we personally initiated through the desire to collaborate with a like-minded family of schools. The Trust is currently small and based in Haywards Heath; CFS are well placed to launch a new Western Region of the Trust, which is really exciting.

As a Free School, we are the same as any other academy; we are both held and hold ourselves to the same exacting and rigorous standards as all state-funded schools. We follow the national curriculum, and are proud of our ambitious, inclusive and varied curriculum offer. Our pupils engage with SATs and GCSE assessments. In May 2024 we received a very strong fully graded Ofsted Inspection – we were graded at least a strong Good in all areas and Outstanding in Personal Development. As a school we are now striving for excellence in all areas, and to achieve above average outcomes in both phases.

CFS is open to pupils of all abilities. We take part in the West Sussex County Council (WSCC) admissions process. As a school we benefit from longer holidays, specifically at October half term, Christmas and during the summer.

Our Values and Vision



At CFS, we create a safe, inclusive, environment through our **culture of kindness** where we **nurture**, **challenge** and **inspire** all learners.

Our team of passionate educators, working with our **community**, offer a broad range of **opportunities** and **experiences through cultural capital**, alongside **excellent**, evidence based, teaching.

As a result, our young people develop a **love of learning** and are empowered to achieve accelerated **academic progress**, to find personal fulfilment and to become **resilient**, responsible **global citizens**.

The Year 7 Middle School Team

The team is made up of highly experienced and passionate practitioners, from a mixture of Secondary and Primary backgrounds. They work collaboratively on planning an engaging, cohesive and ambitious curriculum in both subjects, with flexibility about how the two subjects are covered throughout the week. The team is overseen by our Executive Principal as a fundamental part of the success of our All Through curriculum. They also work extensively with the Year 6 team, and Heads of English and Maths in the Secondary phase in order to provide a truly unique and effective transitional experience for our pupils. Each teacher sees their class every day for a double period, in a dedicated, consistent and engaging learning space.

The Role

The successful candidate will be expected to teach Year 7 Maths and English and the full range of abilities. You will also be expected to take a proactive role in the extra-curricular life of the school.

You will:

- be a well-qualified, enthusiastic graduate, with qualifications and/or experience in Primary or Secondary teaching
- be a highly-skilled and competent teacher who is energetic and totally committed to the ethos of the School
- readily establish excellent relationships with both staff and pupils
- have an up-to-date awareness of current issues relating to Key Stage 3 teaching, especially how the curriculum builds on Primary expectations and provides a springboard for GCSE study.
- enjoy pioneering new developments in pedagogy
- embrace the use of new technologies in the classroom
- be skilled in behaviour for learning
- value creating an inspiring learning environment
- explore opportunities to further participation and achievement in your classroom
- possess drive, expertise and enthusiasm
- be well-organised and disciplined when it comes to administrative duties
- possess an optimistic and resilient style when faced with pressure
- be able to communicate well with children and young people, having an understanding of safeguarding and promoting the welfare of young people

All teachers at CFS commit to fully contributing to the ethos and life of the School in and outside the classroom.

CFS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Executive Principal'. The successful applicant must obtain List 99 clearance and DBS clearance at enhanced level.



The Recruitment Process

For further information and an informal discussion about this post, please do not hesitate to contact us via people@chichesterfreeschool.org.uk or on 01243 792690.

Candidates should complete an application form and supporting statement addressing the criteria presented in the role description and person specification. Completed applications should be sent to people@chichesterfreeschool.org.uk by 8am on Monday 10th March 2025.

Early applications are encouraged, and we reserve the right to interview and appoint prior to this deadline.

A formal contract will be issued once the successful applicant has been appointed. It will be offered subject to a Disclosure and Barring Service (DBS, formerly CRB) check.

Person Specification

The School will seek to identify these attributes through the recruitment and selection process of application, certification, interviews, professional references and observation.

Qualification/Attainment

a. Educated to honours degree or above	Essential
b. Qualified teacher status, or on route to obtaining this	Essential
c. Good honours degree - first or upper second	Desirable
d. Post graduate qualifications, Masters degree/post graduate diplomas	Desirable
e. Evidence of relevant professional development	Essential

Knowledge Base

a. Excellent professional knowledge and understanding, specifically in either upper Key Stage 2 or Key Stage 3 Maths and English curriculum	Essential
b. Models of learning and teaching	Essential
c. Models of behaviour and attendance management	Desirable
d. Current educational trends and issues	Desirable
e. An understanding of assessment strategies and the use of assessment to inform the next stages of teaching and learning	Desirable
f. Principles and practice of quality assurance systems, including data analysis, self evaluation and performance management	Desirable
g. An understanding of Child Protection procedures and a commitment to promoting and safeguarding the welfare of children	Essential

Leadership & Management

a. Excellent classroom practitioner who can lead by example, with a knowledge of adjacent phases of education	Essential
b. The ability to build positive working relationships, negotiate with and influence individuals and relevant groups	Desirable
c. Authority and ability to inspire confidence in students, teaching and associate staff and parents alike	Essential
d. A strong commitment to continuing professional development	Essential

Experience

a. Experience of working with either upper Key Stage 2 or Secondary aged pupils.	Essential
b. Experience of teaching Year 6 or Year 7 Maths and English.	Desirable

Skills Required

a. Leadership skills: the ability to lead and manage pupils in order to ensure engagement and positive outcomes	Essential
b. Decision making skills: the ability to solve problems and make decisions	Essential
c. Teamwork: the ability to work collaboratively with others	Essential
d. Communication skills: the ability to make points clearly and understand the views of others	Essential
e. Self-management skills: the ability to plan time effectively and organise oneself well	Essential
f. Able to communicate with a wide range of audiences including pupils, parents, teachers and associate staff	Essential
g. Analysing and using the full range of evidence, including performance data and to support, monitor, evaluate and improve	Essential
h. Ability to be innovative, creative and tenacious.	Essential
i. High level ICT skills, including experience of using new technologies in the classroom	Essential

Attitude/approach

a. A deep and passionate commitment to the values and ethos of Chichester Free School in and outside of the classroom	Essential
b. Ability to enthuse children and adults	Essential
c. Possess a positive attitude and approach to change and development	Essential
d. Flexible and firm with the ability to know when to be either	Desirable
e. Enjoy rising to the challenges inherent in a school environment	Essential
f. Lifelong learner	Essential
g. Maintain professional relationships at all times, acting with authenticity and integrity and in accordance with the values and ethos of Chichester Free School	Essential
h. Be an ambassador for CFS, maintaining visibility, demonstrating impact, presence and self-confidence	Essential
i. Developing and sustaining a learning culture that has the Chichester Free School ethos at its core, including high expectations and standards of achievement for all	Essential
j. Manage and resolve conflict	Essential

Safeguarding

a. Commitment to promoting the health, welfare and safeguarding of children	Essential
b. Evidence of promoting, implementing and monitoring equal opportunities across all aspects of the school	Essential