



# Religious Studies Long Term Plan Year 11

Challenge Objective and Content (for all learners)	Islam: Practices					
	The Five Pillars, the Ten Obligatory Acts and a focus on Salah	Sawm and Zakah	Hajj	Jihad, the festivals of Id-ul-Fitr and Id-ul-Adha	The festival of Ashura	End of unit test
Understand the basic structures of practice within Islam	Understand how fasting and alms giving influences Muslims today	Understand the journey, purpose and influence of Hajj for Muslims	Understand how the struggles of evil and how festivals are considered within Islam	Understand how Ashura is commemorated within Shi'a Islam	Consolidate the learning of this unit in an end of unit exam.	
Inspire Opportunities	Explain how the Five Pillar and Ten Obligatory Acts influence Muslims today	What could be learned from the acts of fasting and almsgiving?	How can Hajj challenge and inspire Muslims in their practice?	How are festivals observed in Islam? How do Muslims face the concept of struggle?	What is the influence of commemorating Ashura for Shi'a Muslims?	Consolidate the learning of this unit in an end of unit exam.
Assessment					Consolidate the learning of this unit in an end of unit exam.	

# Religious Studies Long Term Plan Year 11

## Justice Term

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	HALF TERM	
Challenge Objective and Content (for all learners)	<b>Crime and Punishment</b>							
	Crime and Punishment and the reasons for crime	Lawbreakers and the different types of crime	The three aims of punishment and suffering	The treatment of criminals and forgiveness	The death penalty	End of unit test		
	Understand how the court system works, how laws are passed and why people choose to break those laws	Understand the different types of crime and the attitudes towards those lawbreakers	Understand some contributing factors to why lawbreakers commit crime and the differing attitudes towards suffering and causing suffering on others.	Understand a variety of views towards criminals and understand the reasons why some people forgive lawbreakers	Understand our current laws on the death penalty and how it compares to other countries, including the ethical considerations of the topic	Consolidate the learning of this unit in an end of unit exam.		
Inspire Opportunities	If law and order exist, why do people commit crime?	What differing degrees of lawbreaking are there and do the differing crimes warrant different attitudes to the criminals?	Should the legal system cause suffering to lawbreakers as an act of punishment?	Should criminals be forgiven for their crimes?	Why did the UK abolish the death penalty and should other countries do the same?	Consolidate the learning of this unit in an end of unit exam.		
Assessment						Consolidate the learning of this unit in an end of unit exam.		

# Religious Studies Long Term Plan Year 11

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	EASTER		
Challenge Objective and Content (for all learners)	<b>Peace and Conflict</b>								
	Peace and Conflict, Violent Protest and Terrorism	Reasons for war	Nuclear war and weapons of mass destruction	The Just War Theory, Holy war and religions as a cause of violence	Pacifism and peace-making and religious responses to victims of war	End of unit test			
	Understand the varying degrees of freedom of speech and the laws surrounding them	Understand the influence the reasons for war have on countries and civilians	Understand the history, purpose and use of nuclear weaponry and WMD.	Understand the history, influence and significance of the Just War theory and apply these to the concept of Holy War.	Understand the impact of peace and pacifism, using case studies to explore your understanding.	Consolidate the learning of this unit in an end of unit exam.			
Inspire Opportunities	Should there be a limit to freedom of speech?	Is there a good enough reason to go to war?	Should countries possess WMDs?	Should there ever be, or have been, a Holy War?	If we cannot achieve world peace, what can people do about it?	Consolidate the learning of this unit in an end of unit exam.			
Assessment						Consolidate the learning of this unit in an end of unit exam.			

# Religious Studies Long Term Plan Year 11

## Courage Term

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	HALF TERM
Challenge Objective and Content (for all learners)	<b>Independent diagnostics and self-driven improvement</b>						
	A dedicated time to identify areas for improvement, assess content already covered within class and take measures to assure content is fully covered, topics are fully understood and can be applied to practice exam questions.						
	Diagnose areas of confidence using the traffic light system in the contents pages – categorising topics into - knowledge needs to be gained, knowledge needs to be added to and improved and knowledge needs to be revised.  Independently researching and improving upon these areas, using Google Classroom, extended notes, revised notes, and links to sites for further revision, plus quizzes to consolidate the learning gained.						
Inspire Opportunities	Independently requesting practice questions on specific topics and structures that need improvement, having them marked and then further improvement on responses if required.						
Assessment	Assessment is a constant and embedded within each lesson in the lead up to the GCSE exam.						

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	SUMMER
Challenge Objective and Content (for all learners)							
Inspire Opportunities							

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Assessment							
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