

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	
Topic	What is religion?									
Challenge Objective and Content (for all learners)	<p>To recall prior knowledge and ascertain understanding within RE.</p> <p>What do I already know about RE?</p>	<p>To examine the meaning behind religion and religious identity.</p> <p>How important is religious identity to believers?</p>	<p>To understand beliefs and non-belief about God.</p> <p>Why are there so many different beliefs about God?</p>	<p>To examine the early religious beliefs and how they impact on modern faith.</p> <p>What did the first humans believe? Can we see those beliefs in modern society?</p>	<p>To examine how religion has evolved in the UK.</p> <p>How have religions evolved in the UK?</p>	<p>To examine how some religious believers, respond to modern problems.</p> <p>Can old belief systems find answers to modern problems?</p>	<p>To understand how religious identities could reflect tradition of the religion.</p> <p>How does tradition affect religion?</p>	<p>To explore our laws when it comes to religion and how to interact with religious people.</p> <p>Should we always tolerate others?</p>		
Inspire Opportunities	<p>What would you like to learn in RE that will inspire you?</p>	<p>How much is belief a part of a person's identity?</p>	<p>What would the world be like if everyone had the same beliefs?</p>	<p>Could our belief systems in our DNA?</p>	<p>Has the UK always been religious?</p>	<p>Will old religious beliefs continue to be a source for modern problems?</p>	<p>Where does tradition stop, and belief begin?</p>	<p>Why do we have laws that protect religious identity?</p>		
Assessment Opportunities	<p>Baseline RE assessment</p>							<p>Review of learning so far</p>		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRI
Topic	The Abrahamic Religions						

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Challenge Objective and Content (for all learners)	<p>To explore who Abraham was and how the three religions were formed.</p> <p>How did one man contribute to the formation of the three biggest religions?</p>	<p>To examine the role of Ishmael and Isaac in the Abrahamic Faiths.</p> <p>Was their birth a gift from God? What were the effects of their birth?</p>	<p>Ascertain a character profile of Abraham.</p> <p>Is there a link between who Abraham was and the belief systems in the Abrahamic religions?</p>	<p>Ascertain a character profile of Moses.</p> <p>What can believers of the Abrahamic religions learn from Moses?</p>	<p>Ascertain a character profile of Jesus.</p> <p>How do the Abrahamic religions view Jesus' status in their religions?</p>	<p>Make comparisons between traditional and modern beliefs within the Abrahamic Faiths.</p>	
Inspire Opportunities	<p>What would Abraham have been like as a person?</p>	<p>What is the significance and importance of a first-born son?</p>	<p>How have Abraham's characteristics been reflected in the belief systems in the Abrahamic religions?</p>	<p>How have Moses' characteristics been reflected in the belief systems in the Abrahamic religions?</p>	<p>What impact do these beliefs about Jesus have on believers?</p>	<p>How important is tradition in the Abrahamic religions?</p>	
Assessment Opportunities						<p>Formative assessment piece that consolidates the learning for the half term unit.</p>	

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Judaism: Tradition						
Challenge Objective and Content (for all learners)	<p>To draw upon the knowledge from last unit and apply it to the Jewish context of Abraham and the first covenant.</p> <p>What did the first covenant contain and why is it still significant today?</p>	<p>To begin to explain why the 10 Commandments were so important.</p> <p>Why was there a need to form the 10 Commandments?</p>	<p>To describe some elements of the Shema and its importance to Jews.</p> <p>What are the benefits of the Shema in daily practice for a Jew?</p>	<p>To describe how important the Torah is to Jewish people.</p> <p>What rules are there surrounding the Torah?</p>	<p>To describe the main elements of the synagogue and begin to explain why they are important.</p> <p>How have the part of the synagogue developed through tradition?</p>	<p>To begin to explain why certain food laws are important.</p> <p>What health benefits could there be in keeping a Kashrut diet?</p>	
Inspire Opportunities	<p>How does the covenant apply to modern Jews?</p>	<p>How many of the 10 Commandments apply to our modern British law system?</p>	<p>Should the world adopt a practice like reciting the Shema?</p>	<p>Why is the Torah treated like a person?</p>	<p>What part of the synagogue is most beneficial for a Jew?</p>	<p>What is the bigger picture in keeping a Kashrut diet?</p>	
Assessment Opportunities						<p>Review of learning so far</p>	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EAS
Topic	Judaism: Identity						

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Challenge Objective and Content (for all learners)	<p>To begin to explain why identity is important to the Jewish community.</p> <p>Why is Jewish identity important?</p>	<p>To describe the main elements of the Shabbat and begin to explain why it is important to Jewish community and family.</p> <p>Why is family important when celebrating Shabbat?</p>	<p>To begin to explain why rules are important to the Jewish community as a sense of identity.</p> <p>How does Jewish law affect identity?</p>	<p>To give some examples of why prayer is important to Jews.</p> <p>How can connecting to God be part of identity?</p>	<p>To explain some Jewish responses to the Holocaust in sense of faith and identity.</p> <p>How has Ha Shoah shaped Jewish belief and identity?</p>	<p>To explain how tradition links to modern Jews.</p> <p>Why is tradition and identity important in Judaism?</p>	
Inspire Opportunities	<p>Should appearance be dictated by your religion?</p>	<p>Would the world benefit from Shabbat?</p>	<p>Why is debate and argument important?</p>	<p>What are the benefits of regularly stopping your daily activities and being alone?</p>	<p>Do we need a name for a belief that has developed from tragedy?</p>	<p>What would Judaism be like as a religion if it wasn't for tradition or identity?</p>	
Assessment Opportunities						<p>Formative assessment piece that consolidates the learning for the half term unit.</p>	

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	Sikhism: Equality					
Challenge Objective and Content (for all learners)	<p>To explain how the Sikh community show equality through food.</p> <p>How does food show equality?</p>	<p>To explain the main elements of the Mool Mantra.</p> <p>How does the central statement of faith show itself in Sikh practice?</p>	<p>To understand the role of a Guru in the context of Sikh beliefs.</p> <p>How do Sikhs learn their faith through the Gurus' lives?</p>	<p>Describe what the Guru Granth Sahib is and how it is respected.</p> <p>How is the Guru Granth Sahib respected?</p>	<p>Explain how the three duties are influenced and inspired by the Guru Granth Sahib.</p> <p>How does religious practice reflect beliefs in Sikhism?</p>	
Inspire Opportunities	Should Langar be practiced in NATO as a peace talk method?	How could someone keep the importance of a mantra going?	What other religious figures' lives are used to learn by?	What other ways have books been respected?	Does action always show a belief behind it?	
Assessment Opportunities					Review of learning so far	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	This is Me: Identity and Belonging						
Challenge Objective and Content (for all learners)	<p>To explain how the concepts of identity, belonging and purpose affect humanity.</p> <p>What gives a person their identity,</p>	<p>To examine why religious believers want to show their faith in their identity.</p> <p>Why would a religious person want to show</p>	<p>To explore how clothing reflects identity and religious identity.</p> <p>How can clothes show other people what you believe?</p>	<p>To explore how hair can reflect identity and religious identity.</p> <p>How can hair show identity, belonging and purpose?</p>	<p>To explore how body art can reflect identity and religious identity.</p> <p>In what ways could a person decorate their body to show their identity, belonging and purpose?</p>	<p>To explore own identity through the This is Me project.</p> <p>How do we show our identity, belonging and purpose?</p>	

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	belonging and purpose?	their belief and belonging?					
Inspire Opportunities	Why do we need to show our identity, belonging and purpose?	Why is religious identity a protected characteristic?	In what ways have the fashion industry incorporated religious clothing?	In what ways have the hair styling industry incorporated religious hair styles?	Is it acceptable to get a religious tattoo when not belonging to that religion?	How do we celebrate who we are?	
Assessment Opportunities						Formative assessment piece that consolidates the learning for the half term unit.	