

## Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic	<b>Islam: oneness</b>							
Challenge Objective and Content (for all learners)	<p>To state the prior knowledge and skills gained from previous academic year.</p> <p>What can I recall from the last academic year in RE (Religious Education)?</p>	<p>To explore the misconceptions surrounding Islam and understand the basic facts and beliefs. What is the truth about Islam as a religion?</p>	<p>To give some examples of the prophets and explain how and why Muhammad* was the last.</p> <p>How did the prophets influence Islam?</p>	<p>To investigate why the events in Muhammad's* life was significant.</p> <p>How can Muhammad's life teach Muslims how to be a perfect Muslim?</p>	<p>To explain how Sunni and Shi'a Islam formed and explain the main belief systems within Sunni and Shi'a Islam.</p> <p>How do Sunni and Shi'a Islam differ?</p>	<p>Explain how Muslims show the significance of the Qur'an in Islam.</p> <p>What is within the Qur'an and how should it be respected?</p>	<p>To give some examples of the other Holy Books in Islam.</p> <p>Why do Muslims consider other holy books as significant in their faith?</p>	<p>To give examples of the role of the Mosque and how it influences Muslims.</p> <p>How is the mosque built to support the Muslim community?</p>
Inspire Opportunities	<p>How could the topics from last year compliment the topics this year?</p>	<p>Why is Islam the most misunderstood religion in modern society?</p>	<p>What can Muslims learn from the prophets?</p>	<p>Why is Khadijah* also considered a good role model in Islam?</p>	<p>Could differences be acceptable in society, like Sunni and Shi'a exhibit?</p>	<p>Where is the original Qur'an kept?</p>	<p>What would the world be like if everyone read all holy books?</p>	<p>What is the significance of being called 'uncle' or 'aunt' in a mosque?</p>
Assessment Opportunities	<p>Baseline set for RE</p>							<p>Review of learning so far</p>

**HALF TERM**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic	<b>Islam: Oneness</b>					
Challenge Objective and Content (for all learners)	<p>To explore how the Five Pillars influence a Muslim's religious practice.</p>	<p>To examine the existential influences of the Five Pillars of Islam. What is the purpose behind the Pillars and their link to belief?</p>	<p>To explore the beliefs surrounding the afterlife and how it influences daily practice for Muslims.</p>	<p>To explain the importance of identity and modesty in Islam.</p>	<p>To examine the importance of the Ummah for modern Muslims. What are the benefits to the Ummah on a worldwide scale?</p>	<p>To test the knowledge and understanding gained this unit. What have I learned this unit and how can I apply it to the skills in GCSE RE?</p>

**CHRISTMAS**

# RE Learning Journey Year 9

	How do the pillars support a Muslims' belief system?		What do Muslims believe about the afterlife?	Why is modesty significant in Islam?			
<b>Inspire Opportunities</b>	What would happen if a Muslim could not fulfil the Pillars?	How does the status of a Muslim change if they fulfil the Pillars?	Would it matter that a Muslim might not see justice in their lifetime?	What other religions use head coverings to show their religious identity?	What are the benefits to belonging to a worldwide community?	What other skills are required in GCSE RE?	
<b>Assessment Opportunities</b>						Formative assessment piece that consolidates the learning for the half term unit.	

## Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>HALF TERM</b>
Topic	<b>Ethics: Morality</b>						
Challenge Objective and Content (for all learners)	To explore how morals and ethics affect our daily lives.  How do our behaviours show our morality?	To explain how morals and ethics affects our deciding and behaviour.  Why do our principals reflect our morality?	To explain how morals and ethics are used in the medical profession.  Why do medical professionals have a code of ethics?	To examine Joseph Fletcher's theory of Situational Ethics.  Should we always make our decisions based upon the most compassionate outcome?	To examine Jeremy Bentham's theory for ethics, Utilitarianism.  Should we always make our decisions based upon the most people within society?	To compare Josephy Fletcher and Jeremy Betham's ethical theories on their successes within modern society. Who would have the most successful ethical code in society?	
Inspire Opportunities	Should we judge people based upon their behaviour?	Do all actions have consequences?	What would happen if a doctor went against the Hippocratic oath?				
Assessment Opportunities						Review of learning so far	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>EASTER</b>
Topic	<b>Alternative Religions: social acceptability</b>						
Challenge Objective and Content (for all learners)	To examine what constitutes a major or minor religion.  What is the difference between a	To evaluate and analyse the curiosity towards the Scientology religion.	To evaluate and analyse the cult like religion of Raelism.  Is Raelism socially acceptable as a religion?	To evaluate and analyse the misconceptions of Paganism.  Is Paganism socially acceptable as a religion?	To evaluate and analyse whether Atheism and Humanism are in themselves minor religions.	To examine knowledge gained within the unit.  How socially acceptable are minor religions?	

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	major and a minor religion?	Is Scientology socially acceptable as a religion?			What makes Atheism and Humanism a religion?		
<b>Inspire Opportunities</b>	Are minor religions as important as major ones?	Why is the mystery of a religion so appealing to celebrities in particular?	What evidence do we have to suggest aliens are real and have contacted humanity?	Why is Paganism the most popularly increasing minor religion in present society?	Is a non-belief a belief?	How can I quantify my learning so far?	
<b>Assessment Opportunities</b>						Formative assessment piece that consolidates the learning for the half term unit.	

## Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	<b>HALF TERM</b>
Topic	<b>Buddhism: Ceasing attachment</b>					
Challenge Objective and Content (for all learners)	To examine the life of Siddhartha and see what Buddhists learn from his philosophy.  What messages can be learned from the life of Siddhartha?	To explain what the Four Noble Truths are and how they affect a Buddhists life.  What is the secret to happiness, according to Buddhists?	To explore the role of the eightfold path and how it is used to bring balance to actions.  Can a balanced life be achieved?	To explain how reincarnation, karma, and enlightenment interconnect with one another.  What happens when enlightenment is reached?	To explain why Buddhists believe that ego and attachment could hinder enlightenment.  Why is attachment not seen as progressive in Buddhism?	
Inspire Opportunities	What might have happened if Siddhartha stayed in the palace?	Is it true that the only permanence is change?	Could enlightenment be a reality in modern society?	What does total detachment feel like?	Could we ever really detach ourselves from the world?	
Assessment Opportunities					Review of learning so far	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	<b>SUMMER</b>
Topic	<b>Philosophy and the Philosophy of Religion</b>						
Challenge Objective and Content (for all learners)	To explore the philosopher William Paley and the Design Argument.	To explore the philosopher Aristotle and question the idea of purpose in life. Does our purpose in life make us who we are?	To explore the philosopher Socrates and examine what he believed true wisdom to be. What is true wisdom?	To explore the philosopher Descartes and examine what it means to exist. What does it mean to exist?	To examine the philosopher Plato and examine what reality means. What is reality, according to Plato?	To evaluate which philosopher makes the biggest impact on society. Which philosopher has the most impact on society today?	

# RE Learning Journey Year 9

	Could the world have been designed?						
<b>Inspire Opportunities</b>	Does chaos have a theory?	Do we need a purpose in life?	Can we ever learn enough?	Are we the only species with conscious thought?	Could society be an illusion?	What makes society what it is?	
<b>Assessment Opportunities</b>						Review of learning	