

Science Technician

Pay Range: **SCP 3-4**

Hours: **30 hours per week, term time only plus 2 inset days**

Approximate starting salary: **£22,737 (FTE) Actual Salary: £14,374**

Deadline: **Midday, Friday 5th July 2024**

Start Date: **September 2024**

We are seeking an exceptional candidate with the energy, passion and creativity to work as a Science Technician in the Science Department of our thriving All-Through school. The role is for 30 hours per week, 8.00am-2.30pm Monday to Friday with a 30 minute unpaid break.

CFS is a vibrant, collaborative and forward thinking school for 4-16 year olds, where the personal development of our pupils is just as important as the academic curriculum. Our values of 'nurture, challenge and inspire' influence everything we do as a school, and genuinely permeate all areas of school life. If you share our values and ideals, we strongly encourage you to find out more about CFS via a visit to the school or through our school website www.chichesterfreeschool.org.uk.

Ideally, the successful candidate will have previous school experience, and will be committed to embracing the unique and special environment and opportunities of working in an All-Through school.

CFS follows national pay scales and the starting point within the range listed will be agreed on appointment with the successful candidate.

Our Values and Aims



The School

CFS is now entering its second decade and is fully established in our state-of-the-art facilities on the Carmelite Convent Site on the Hunston Road in the south of Chichester. Our PAN is 60 in Primary, and 120 in Secondary; in almost all year groups we are oversubscribed with waiting lists. Due to demand, we have a bulge intake of Year 7 who started in September 2023, with 156 pupils currently in roll.

The School joined Sussex Learning Trust this September – a move that we personally initiated through the desire to collaborate with a like-minded family of schools. The Trust is currently small and based in Haywards Heath; CFS are well placed to launch a new Chichester Hub of the Trust, which is really exciting.

As a Free School, we are the same as any other academy; we are both held and hold ourselves to the same exacting and rigorous standards as all state-funded schools. We follow the national curriculum, and are proud of our ambitious, inclusive and varied curriculum offer. Our pupils engage with SATs and GCSE assessments. Since 2013, CFS has achieved two 'Good' Ofsted Inspections. As a school we are now striving for excellence in all areas, and to achieve above average outcomes in both phases.

CFS is open to pupils of all abilities. We do not have a catchment area, thus ensuring the School is fair and inclusive. We take part in the West Sussex County Council (WSCC) admissions process. As a school we benefit from longer holidays, specifically at October half term, Christmas and during the summer.

The Science Team

Our Science department consists of five specialist teachers and two technicians, with six, bright, high-ceilinged labs and two specialist preparation rooms, with impressive views of the local area.

The Secondary Science team work closely with the Primary phase, who also use practical work to support pupils' learning.

As a department we are committed to improving outcomes and sparking interest. The required science practicals are only a small part of the number of practical lessons that occur throughout the year. As a team, we value the importance of practical work and support pupils to apply their learning to practical investigations.

The Role

The successful candidate will be expected to provide assistance in the preparation of resources for practical classes, with duties including:

- preparation of resources, including assembling apparatus
- ensuring safe storage and transit of resources
- stock taking, ordering resources
- maintaining a healthy, safe and productive environment in the school's preparation rooms and laboratories
- record keeping

You will be an excellent team player, keen to learn, and able to work under pressure and to deadlines. Ideally, you should have experience of practical science.

You will:

- be a skilled and competent professional who is energetic and totally committed to the ethos of the School
- readily establish excellent relationships with both staff and pupils
- have an up-to-date awareness of current issues and challenges in education
- possess drive, expertise and enthusiasm
- possess an optimistic and resilient style when faced with pressure
- be able to communicate well with children and young people, having an understanding of safeguarding and promoting the welfare of young people

All staff at CFS commit to fully contributing to the ethos and life of the School in and outside the classroom.

CFS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. In accordance with our Child Protection Policy we are unable to process applications without a fully completed application form. The post is exempt from the Rehabilitation of Offenders Act 1974. All convictions, cautions and bind-overs, including those regarded as 'spent' must be declared when applying. The applicant may post such a declaration in an envelope marked 'Private & confidential for the Executive Principal'. The successful applicant must obtain List 99 clearance and DBS clearance at enhanced level.

The Recruitment Process

For further information and an informal discussion about this post, please do not hesitate to contact us via recruitment@chichesterfreeschool.org.uk or on 01243 792690.

Candidates should complete an application form and supporting statement addressing the criteria presented in the role description and person specification. Completed applications should be sent to recruitment@chichesterfreeschool.org.uk by midday, Friday 5th July 2024.

Early applications are encouraged, and we reserve the right to interview and appoint prior to this deadline.

A formal contract will be issued once the successful applicant has been appointed. It will be offered subject to a Disclosure and Barring Service (DBS, formerly CRB) check.

Person Specification

The School will seek to identify these attributes through the recruitment and selection process of application, certification, interviews, professional references and observation.

Qualification/Attainment

a. Educated to GCSE or above	Essential
b. Evidence of relevant Professional Development	Desirable

Knowledge Base

a. Excellent professional knowledge and understanding of the role	Desirable
b. An understanding of Child Protection procedures and a commitment to promoting and safeguarding the welfare of children	Essential

Experience

a. Previous experience of working in a similar role	Desirable
b. Previous experience in a school setting	Desirable

Skills Required

a. Decision making skills: the ability to solve problems and make decisions	Essential
b. Teamwork: the ability to work collaboratively with others	Essential
c. Communication skills: the ability to make points clearly and understand the views of others	Essential
d. Self-management skills: the ability to plan time effectively and organise oneself well	Essential
e. Able to communicate with a wide range of audiences including pupils, teachers and associate staff	Essential
f. Articulate, literate and numerate	Essential
g. Ability to be innovative, creative and tenacious.	Essential
h. High level ICT skills, including experience of using new technologies in the classroom	Desirable
i. First Aid qualification	Desirable

Attitude/approach

a. A deep and passionate commitment to the values and ethos of CFS	Essential
b. Possess a positive attitude and approach to change and development	Essential
c. Flexible and firm with the ability to know when to be either	Desirable
d. Enjoy rising to the challenges inherent in a school environment	Essential
e. Ability to work under pressure and multi-task	Essential
f. Maintain professional relationships at all times, acting with authenticity and integrity and in accordance with the values and ethos of CFS	Essential
g. Be an ambassador for the School, maintaining visibility, demonstrating impact, presence and self-confidence	Essential
h. Understanding of confidentiality and discretion	Essential
i. Maintain pride in work with high expectations of self and others	Essential

Safeguarding

a. Commitment to promoting the health, welfare and safeguarding of children	Essential
b. Evidence of promoting, implementing and monitoring equal opportunities across all aspects of the school	Essential