

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	
Topic	GCSE Module 1 – Qui suis je? - Who am I?									
Challenge Objective and Content (for all learners)	To be able to building on learning in year 7 and 8 about family members , describing people's personality and appearance , places in town, activities and times, friendship, personality , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs. Greater range of person. Building on other areas of prior learning to create longer conversations and texts.									
Inspire Opportunities	Links to opportunities in the community and at school.									
Assessment Opportunities	Regular homeworks using a range of skills.							Revision		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS	
Topic	GCSE Module 1 – Qui suis je? - Who am I?					Noel en France		
Challenge Objective and Content (for all learners)	To be able to building on learning in year 7 and 8 about family members , describing people's personality and appearance , places in town, activities and times, friendship, personality , relationships, arranging to go out, describing a day out, role models. Understanding paragraph and multi paragraph level texts. Being able to use a range of present tense regular and irregular verbs. Greater range of person. Building on other areas of prior learning to create longer conversations and texts.					Learning vocabulary and traditions surrounding Christmas in Francophone countries. Opportunity to use basic future tense.		
Inspire Opportunities	Discovering people from the francophone world who might be role models.					Links to traditions surrounding Christmas in Francophone countries and to other world cultures and religions.		
Assessment Opportunities	Regular homeworks using a range of skills.				End of module assessment using GCSE skills and resources.			

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Module 2 – Le temps des loisirs						
Challenge Objective and Content (for all learners)	Leisure time – leisure activities, films and cinema, sport, technology, reading, music, TV programmes, a night out with friends. A wider range of vocab to learn. Use of past and present tense including 2 past tenses.						
Inspire Opportunities	Links to careers in the leisure industry and to opportunities in the community. A look at foreign language culture.						
Assessment Opportunities	Regular homeworks using a range of skills.				End of module assessment using GCSE skills and resources.		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Jours ordinaires, jours de fête						
Challenge Objective and Content (for all learners)	Food, meals, clothes, daily life, shopping for clothes, festivals and traditions, shopping for a special meal, family celebrations. Modal verbs, demonstrative adjectives, making questions, using three tenses. Authentic target language articles about festivities, using three tenses.						
Inspire Opportunities	Research into cultural events.						
Assessment Opportunities	Regular homeworks using a range of skills.				End of module assessment using GCSE skills and resources.		

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	De la Ville à la campagne					
Challenge Objective and Content (for all learners)	To be able to describe what's in a town , ask the way, describe and compare a region and what you can do there. To be able to find out tourist information, describe the weather and climate. To be able to talk about your town village or neighbourhood. Writing longer text with more advanced vocabulary and multiple tenses.					
Inspire Opportunities	Links to environmental awareness, tourism opportunities and the potential to move abroad.					
Assessment Opportunities	Regular homeworks using a range of skills.			End of year 10 mock exams using GCSE papers.		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Le Grand Large						
Challenge Objective and Content (for all learners)	Travel and Tourism - Revision of basic holiday vocab and opinions. Countries, transport, family and timings. Booking travel arrangements and reserving a room or a pitch. Leisure activities and events. Ordering in a restaurant. Describing problems. Formal role plays, more advanced description and narration.						
Assessment Opportunities	Regular homeworks using a range of skills.				End of module assessment using GCSE skills and resources.		