

### **Temperance Term**

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Area of Study	Within Her Eyes – James Cousins – Dance Appreciation Section A							
Key Objective			1. WHE P	Practical – Choreography 2. 6 <sup>th</sup> professional Solo Performance – Sh	work			
Core Learning	Recap of Set Phrases - Breathe	WHE Lighting and Costume Set, Props and Aural Setting	Set Phrases	Shift Within Her Eyes Fact file – Use of Camera	Shift  Exam Questions –  Section A	Breathe and Shift  Exam Questions –  Section A	Performance Assessment	HALF TERM
Opportunities for Challenge	Performing set phrases demonstrating performance skills	Interpret and analyse Within Her Eyes	Identify correct timing and give appropriate feedback	Analyse the importance of camera and compare to other professional dance works	Respond to stimulus to create a detailed choreographic intention	Recall year 10 to answer questions	Demonstrate performance skills	
Assessment			5 . ,	rformance and Component				

W/C	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
							IAS
Area of Study			Component	1 - Performance			STIV
				CHRIS			



Key Objective		Component 1 - Performance     Dance Appreciation Section A/B/C					
Core Learning	Group Selection  Performance  Rehearsal	Performance Rehearsal		Film for Moderation	Year 11 Mock Exams		
Opportunities for Challenge	Demonstrate working in a group effectively	Responding to teacher/ peer feedback	Implement performance skills	Demonstrate working in a group effectively			
Assessment		Component :	•	s and Solo Exam Film  Component 2: Dance Ap	preciation Exam		



#### **Justice Term**

W/C	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	
Area of Study							
			Component 1	L – Choreography			
Key Objective				ent 1 – Choreography n B Exam Questions			
Core Learning	Choreography Stimulus Tasks	Choreography of Duet/ Trio		Performanc	e Rehearsal		HALF TERM
Opportunities for Challenge	Create an effective choreographic intention when responding to stimulus	Select appropriate dancers and justify why they are suited for the choreography	Create a quality motif based on the choreographic intention	Create an effective choreographic intention when responding to stimulus	Select appropriate dancers and justify why they are suited for the choreography	Create a quality motif based on the choreographic intention	
Assessment			Choreography	Tasks and Trio Film			
		Component 1: T	rio Performance/ Choreogra	phy and Component 2: Danc	e Appreciation Exam		

W/C	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	TER
Area of Study			Component 1	- Choreography			EAS



	Dance Appreciation Section A/B/C							
Key Objective	1. Component 1 – Choreography 2. Dance Appreciation Section A/B/C							
Core Learning	Year 11 Mock Exams	Choreography Stimulus Tasks		Performance Rehearsal		Film for Moderation  Deadline		
Opportunities for Challenge		Ensure the stimulus is appropriately demonstrated within the choreography	Start combining motifs to build up the choreography, demonstrate RADS throughout	Choreography is now in a position where is it getting tweaked	Ensure the stimulus is appropriately demonstrated within the choreography	Start combining motifs to build up the choreography, demonstrate RADS throughout		
Assessment	Exam Questions MOCK and Choreography Film							
		Component 1: Choreography and Component 2: Dance Appreciation Exam						



### **Courage Term**

W/C	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	
Area of Study			oreography Submission				
Key Objective			tical completion A Theory Paper Revision			n bespoke	
Core Learning	Watch Infra RADS & Fact file	Lighting and Costume	Exam Question Practice  Section B - 6 Marks	REVISION	revision i	iimetable	HALF TERM
Opportunitie s for Challenge	Demonstrate sound subject knowledge of Infra and comparison of other professional dance works	Analyse and interpret within exam questions	Interpret and analyse 6 marks	REVISION			
Assessment		Dance Appr	eciation Exam		GCSE	Exams	

W/C	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	ER
Area of Study							SUMM

CHEST	
CFS	
THE	07/ 07/
TE SCHO	

Key Objective	Year 11 on optional		
Core Learning	revision timetable	Year 11 on Study Leave	
Opportunities for Challenge			
Assessment	GCSE Exams		