

French Learning Journey Year 11 - 24 25



Temperance Term

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | | |
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| | | | | Bon | Travail! | | | | | |
| Topic | | | | | | | | | _ | |
| Challenge Objective and Content (for all learners) | challenge opportunities a each timeframe, evaluati | Theme 3: Current and Future Study and Employment - Talking about jobs, discussing work preferences, talking about plans, hopes and wishes, deciding how you will earn money, evaluating work experience. There are challenge opportunities activities in everyday lessons as well as the opportunity to work from both Higher and Foundation text books. The more challenging aspects of this module will involve: Using different tenses within each timeframe, evaluation. Also, some revision of modules 1-6 in preparation for mocks. | | | | | | | | |
| Inspire Opportunities | Links to careers of all kir | nds and to future plans in ger | neral. | | | | | | H | |
| Assessment Opportunities | | | | ular homeworks using a range or ar emphasis on preparing for th | | | | Revision | | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------------------|-----------|--------|---------------------------------------------------------------------|--|
| Topic | | Mock exams | S | | | | |
| Challenge Objective and Content (for all learners) | Theme 3: Current and Fu wishes, deciding how you as well as the opportunity involve: Using different to Also, some revision of me | | RISTMA | | | | |
| Inspire Opportunities | Links to careers of all kin | | 5 | | | | |
| Assessment Opportunities | Particular emphasis on prep | _ | ular homeworks using a range o | f skills. | | Y 11 mock exams using GCSE papers and including an oral exam. | |



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Justice Term

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | | | |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|---------------------|--------|-----------------------------------------------------------------|---|--|--|--|
| _ | Module 8 - Un Oeil sur le monde | | | | | | | | | |
| Topic | | | | | | | 5 | | | |
| Challenge Objective and Content (for all learners) | Theme 2 – local, national and international areas of interest – Talking about what makes you tick and what concerns you, discussing the weather and natural disasters, talking about protecting the environment and ethical shopping, talking about volunteering and big events. Critical thinking, research, advanced opinions | | | | | | | | | |
| Inspire Opportunities | Links to world events, problems and campaigns. | | | | | | | | | |
| Assessment Opportunities | Regular homeworks using a | a range of skills Using both high | er and foundation papers for b | orderline students. | | End of module assessment using GCSE skills and resources. | | | | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | | | |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------|---------------------|--------|-----------------------------------------------------------------|--|--|--|
| Торіс | Module 8 - Un Oeil sur le monde | | | | | | | | |
| Challenge Objective and Content (for all learners) | Theme 2 – local, national and international areas of interest – Talking about what makes you tick and what concerns you, discussing the weather and natural disasters, talking about protecting the environment and ethical shopping, talking about volunteering and big events. Critical thinking, research, advanced opinions | | | | | | | | |
| Inspire Opportunities | Links to world events, problems and campaigns. | | | | | | | | |
| Assessment Opportunities | Regular homeworks using a | range of skills Using both high | er and foundation papers for bo | orderline students. | | End of module assessment using GCSE skills and resources. | | | |



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Courage Term

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | |
|-------------------------------------------------------------|--------------------|---------------|------------------------------------|-----------------|--------|--------|
| Торіс | | Final prepara | ttion for both orals (April) a | nd other exams. | | Σ |
| Challenge Objective and Content (for all learners) | | | | | | LF TER |
| Inspire Opportunities | | | | | | HA |
| Assessment Opportunities | Use of past papers | | | | | |