

Year 7 Catch Up Funding

2018-2019

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

In 2018-2019 based on the October 2018 census, Chichester Free School has received £12,000 this academic year.

Schools are required to identify pupils who need extra support from the Year 7 Catch-Up Premium, and decide on the best way to use the funding. At Chichester Free School, we have focused on pupils who fell below the expected standard in English and/or Maths at GCSE, as well as pupils we have identified ourselves as having weak literacy, numeracy or reading skills, through our own baseline testing. As advised by the DfE, we have focused our provision on the following three areas: individual tuition; intensive small-group tuition; external services and materials.

Below is an outline of how we used the funding during 2018-2019 and the impact on pupil progress and attainment.

Literacy

Provision	Impact
Tailored intervention sessions by HLTA twice a fortnight. Class size of two. Six students in total.	
LSA support in class for named students.	
ICT. Laptops and ipads available as required.	
HLTA provides LTPOS and tailored LPs that are constantly revised. Student tasks are individually targeted with a with a focus on SPAG and improving vocabulary.	

Provision	Impact
Dedicated full time HLTA in English.	

Numeracy

Provision	Impact
Smaller foundation teaching groups of 20 pupils, in classes, focusing more on the key numeracy skills based around maths mastery of topics not secured at Key Stage 2	
LSA support in foundation groups, bringing teacher, pupil ratio to 1:10	
<p>Literacy support for students with worded questions, paired work or LSA support.</p> <p>Use of One note electronic exercise books and electronic text books across most KS3 lessons, to support weaker students with writing practise and resources access</p>	
Use of Numeracy Ninjas, Doodle and Times Table Rock Stars – both in lessons and targeted & Rolling intervention within lessons & intervention lessons. Directed learning around key skills in numeracy	
Extra Maths small group interventions; pupils are removed from one language and have extra maths in groups of 2-3.	

Provision	Impact
Maths HLTA dedicated to delivery of bespoke intervention packages	

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