

## Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM
Topic	<b>Greetings</b>	<b>Age</b>	<b>WORLD LANGUAGES CELEBRATION WEEK</b>	<b>Birthday</b>	<b>Possessions</b>	<b>Surroundings</b>	<b>Hobbies</b>	<b>Colours</b>	
Challenge Objective and Content (for all learners)	Being able to greet people. Learning about spelling in French.	Counting to 21. Being able to understand and communicate how old you are.	Bursts of learning partly led by EAL students with experience of language and culture in other countries.	Days and months Being able to understand and communicate when your birthday is.	The indefinite article and learning about nouns.  Contents of your school bag.	The definite article and learning about nouns. Describing your classroom.	Likes and dislikes. Talking about hobbies.	Being able to describe <b>preferences</b> regarding colours. Learning about adjectives	
Inspire Opportunities	Linguascope comic strip and extended conversation (could record it) using further prior learning. Please ask for the login.  Language Angels – please ask for the login.		Leadership – volunteers needed to run events. Research	Linguascope comic strip and extended conversation (could record it) using further prior learning.  Please ask for the login. Language Angels – please ask for the login.					
Assessment Opportunities		HW on greetings	HW on Age and numbers	HW on other languages, cultures and countries	HW on dates	HW on nouns and both indefinite and definite articles.	<b>Mini Assessment with open books – writing a postcard / blog about yourself in sentences.</b>	<b>HW on improving written tasks</b>	

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	<b>Animals</b>	<b>Family</b>		<b>Food</b>	<b>Christmas in France</b>	Where you live	
Challenge Objective and Content (for all learners)	Being able to talk about animals in a simple sentence or short text.	Being able to talk about your family. Using mon, ma, mes. Understanding and creating short texts.		Being able to say what you eat and drink and to order in a café.	Learning about traditions in France and other francophone countries.	Being able to say where you live and to <b>use adjectives.</b>	
Inspire Opportunities	Opportunities for research and links to careers	Linguascope comic strip and extended conversation (could record it) using further prior learning.		Opportunities for research and links to careers. Possible opportunity for an educational visit to the Lille Christmas Market.			
Assessment Opportunities	<b>HW on Colours</b> Combining <b>nouns</b> and adjectives	<b>HW on Animals</b> Spoken presentation to accompany mini assessment	<b>Mini Assessment with 10 words of notes – developing the postcard to combine topics and add detail.</b>	<b>HW on Family</b>	HW - Revising French so far in preparation for an assessment.	Revision	

## Justice Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Countries	Revision and Assessment	SPANISH – Mi vida / My life				
Challenge Objective and Content (for all learners)	Being able to name countries and nationalities <b>adjectives.</b>		To be able to understand and use Greetings and names, personality, days, birthdays and months, ages and numbers, To be able to describe family and pets.				
Inspire Opportunities				Possibility of extending work by building on prior learning. Linguascope – comic strip creator and beginner. - Please ask for the login. Language Angels – please ask for the login.			
Assessment Opportunities	HW - Revising French so far in preparation for an assessment.	End of French Main Assessment – Reading and listening (to) short texts about the topics covered and giving short, mainly multi choice, responses. Writing and speaking in sentences about the topics covered.		HW on greetings		HW on personality	

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Mi vida / My life				Mi Tiempo Libre / My free time		
Challenge Objective and Content (for all learners)	To be able to understand and use Greetings and names, personality, days, birthdays and months, ages and numbers, To be able to describe family and pets.				To be able to describe what you do in your free time. Likes and dislikes, hobbies, weather, sports. Using a variety of verb types in the present tense with a range of person.		
Inspire Opportunities	Possibility of extending work by building on prior learning. Working from memory. Linguascope – comic strip creator and beginner. - Please ask for the login. Language Angels – please ask for the login.				Taking part in a longer conversation. Linguascope- Please ask for the login. Language Angels – please ask for the login. Link to careers.		
Assessment Opportunities		HW on family and pets		Mini assessment - a written presentation about yourself using 10 words of notes but no books.		Mini Assessment with 10 words of notes. Developing the presentation to combine topics and add detail.	

## Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	Mi Tiempo Libre / My free time			Revision of all aspects of Spanish this year for the end of year exam.	End of year main Spanish Assessment – reading and listening (to) short texts about the topics covered and giving short, mainly multi choice, responses. Short writing tasks from memory.	
Challenge Objective and Content (for all learners)	To be able to describe what you do in your free time. Likes and dislikes, hobbies, weather, sports. Using a variety of verb types in the present tense with a range of person.					
Inspire Opportunities	Taking part in a longer conversation. Writing more from memory. Linguascope - Please ask for the login. Language Angels – please ask for the login.			Links to careers and sporting opportunities including major events.	Responding to and improving assessments.	
Assessment Opportunities		HW on hobbies		Revision		

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	French film unit	Spanish film unit	Learning about the culture of various francophone countries.		Learning about the culture of various hispanophone countries.		
Challenge Objective and Content (for all learners)	To be able to understand some vocabulary from a film with French audio. To develop pronunciation and intonation.	To be able to understand some vocabulary from a film with Spanish audio. To develop pronunciation and intonation.	To learn about History, geography, food, art, music etc.		To learn about History, geography, food, art, music etc.		
Inspire Opportunities	Virtually limitless opportunity for further research and self study. Linguascope - Please ask for the login. Language Angels – please ask for the login.						
Assessment Opportunities							