

French Long Term Plan Year 8 2024-25

Temperance Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	HALF TERM	
Topic	Vive les vacances – A unit of work about holidays									
Challenge Objective and Content (for all learners)	Lessons will start with a little revision from year 7, hearing about who visited a French speaking country over the summer etc. Being able to talk about school holidays, talking about what you visited, who you went with and what it was like , saying what you did and didn't do during the holidays, talking about a special holiday. Working at sentence and text level and understanding and using basic present and perfect tense.							Revision and Assessment Reading, listening, speaking and writing		
Inspire Opportunities	Higher book – same units but more challenging. Greater emphasis on range of tenses. Links to world travel.									
Assessment Opportunities	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.					Revision for the end of module assessment.				

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS	
Topic	Response to feedback and planning for improvement.	J'adore les fêtes – A unit of work about festivals				Noel en France		
Challenge Objective and Content (for all learners)		Being able to understand dates , discussing which festivals you like and dislike , describing the details of a festival, buying food at a market, talking about the meals for a special day, planning a future trip. Working at sentence and text level and understanding and using basic present and future tense.						
Inspire Opportunities		Higher book – same units but more challenging. Use of 3 tenses. Links to world cultural events.						
Assessment Opportunities	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.							

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Justice Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	J'adore les fetes	Ratatouille - A unit of work based around the film Ratatouille					
Challenge Objective and Content (for all learners)	Revision and Assessment	Being able to understand vocabulary from a film. Developing pronunciation and intonation . Watching and listening to the film with various tasks around personality, food, ordering in a restaurant , recipes and a film review. More detailed descriptions and dialogues.					
Inspire Opportunities		Opportunity for immersion into foreign language media. Looking at careers in hospitality. Research about Paris.					
Assessment Opportunities		HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.				Restaurant Dialogue	

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	A loisir – A unit of work about leisure activities						
Challenge Objective and Content (for all learners)	Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)					Assessment Reading and listening	
Inspire Opportunities	Higher book – same units but more challenging. Greater emphasis on adjectives and use of 3 tenses in one text. Links to opportunities in the community, at school and with media and careers.						
Assessment Opportunities	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.						

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Courage Term

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	H A L F T E R M
Topic	A loisir – a unit of work about leisure activities					Revision for exams
Challenge Objective and Content (for all learners)	Being able to talk about TV programmes, actors and actresses, talking about digital technology, discussing going to the cinema, discussing shopping, creating a chat show interview. Working from slightly longer texts and in 3 tenses (past, present and future)					
Inspire Opportunities	See above					
Assessment Opportunities	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving. Mid module mini assessment to avoid clashing with end of year exams.					

W/C	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	S U M M E R
Topic	End of year Exams	. Le monde est petit – A unit of work about The world around us.					SUMMER
Challenge Objective and Content (for all learners)	These will be across 4 skills (listening, reading, speaking and writing) and will cover all of the units of work from the year.	Being able to talk about where you live and the weather . Describing where you live , discussing the world around us, talking about daily routine, describing moving house, finding out about a new region. Working from and on longer texts and combining topics.					
Inspire Opportunities		Higher book – same units but more challenging Links to world travel and the Francophone world. Environmental awareness.					
Assessment Opportunities	Response to assessment feedback and plans for improvement	HW – approx. 30 min based on the learning from the previous week's work. This builds up learned work effectively through spaced learning or interleaving.			No final assessment for this unit.		