

Temperance Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Topic	Population								
Challenge Objective and Content (for all learners)	To understand Global population change. To look at how, and why, the global population is rising. To examine global population distribution and some reasons for it.	To learn how population is growing faster in some countries than others, and why there is a difference in growth rates. To look at how and why the UK's population is growing, and investigate birth and death rates.	Understand the problems of population growth. To consider the impact of human population growth on the planet as a whole To look at what the future may hold for the world's population by the end of the century.	The demographic transition model (DTM) shows the link between population structure and economic development. Population structures change overtime due to economic development. A range of factors influence birth and death rates. Population pyramids show the population structure of a country. The UK's population structure is different to the population structure of Uganda	Understand the problems of an aging population. The reasons why the UK's population is ageing. The impacts of an ageing population in the UK. Strategies to help manage the ageing population	Understand the causes and consequences of international Migration. Know the different types of migration including internal, external, seasonal, illegal migration etc. Reasons for migration from Mexico to USA. Migration can have a range of impacts for the host and source country.			
Inspire Opportunities	Consider what this means for the future	Consider uncertainties in this data	Creative solutions to the global resource crisis	Consider why some countries don't fit the DTM		Assess the effectiveness of different strategies to manage population			
Assessment Opportunities			Extended answer questions					Final unit assessment	

HALF TERM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	CHRISTMAS
Topic	Urbanisation						
Challenge Objective and Content (for all learners)	To understand the functions and features of urban areas. Where do people live within the UK? What can OS maps and GIS maps tell us about cities.	To know how cities in the UK have developed. Do cities in the UK have a common structure? What are the opportunities associated with living in urban areas?	Impacts of the growth of urban areas. What are the opportunities associated with living in urban areas? What is urban sprawl and what are the impacts of it?	What is happening now and in the future? Why is counter urbanisation taking place in the UK? How can we make cities more sustainable?	Understand the regeneration of urban areas has advantages & disadvantages. Consider an example of a named regeneration project	How does QoL life vary with distance from the CBD. Virtual field trip in Chichester assessing QoL and Environmental quality	
Inspire Opportunities		Evaluating effectiveness of historical land use models		Evaluating the effectiveness of different strategies to increase sustainability	Consideration of impacts on different socio-economic and demographic groups.	What could we do better?	
Assessment Opportunities			Extended answer question			'Fieldwork' write up	

Justice Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	HALF TERM
Topic	Urbanisation			Coasts			
Challenge Objective and Content (for all learners)	Consider urban growth in a different country. Where is Dubai and why did it grow? Is Dubai a sustainable city?	Urbanisation in emerging countries. Why is rural to urban migration a key feature of emerging countries? What are megacities and where are they located?	Opportunities and challenges in Urban areas within emerging countries. What are the opportunities in Mumbai? What are the challenges in Mumbai?	Features of the coastline and wave interface. What are the features of the coastline? What are the factors which influence waves?	Formation of erosional landforms. How do waves shape the land? How do headlands and bays form? What are the processes that lead to the formation of Stacks?		
Inspire Opportunities		Evaluating the significance of different factors.		Where are the biggest waves in the world?	What opportunities can these landforms offer people?		
Assessment Opportunities			End of topic test				

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	EASTER
Topic	Coasts			Weather and climate			
Challenge Objective and Content (for all learners)	Formation of depositional landforms. What is longshore drift? How do spits form?	Managing the coastline. How do we prevent coastal erosion? Should managed retreat have been used at Happisburgh?	Coastal management strategies can cause conflict. Should hard engineering have been used at Mablethorpe? What are the conflicts related to coastal management along the Holderness coast?	Understand the factors that influence our climate. Know the difference between weather and climate. What are the factors that influence climate?	The UK's Weather. Why and how does it rain? The impacts of air masses.	How do we use climate graphs. How does High pressure affect the UK?	
Inspire Opportunities	How can people benefit from these?	Evaluate the strengths and weaknesses of each strategy.			What would happen if it stopped raining	Interpretation of synoptic charts.	
Assessment Opportunities			End of topic test				

Courage Term

	Week 1	Week 2	Week 3	Week 4	Week 5	HALF TERM
Topic	Weather and climate			Climate change		
Challenge Objective and Content (for all learners)	<p>Understand impacts of low pressure in the UK. The impacts of low pressure systems on the UK. Focussing on the weather conditions and the advantages and disadvantages of these.</p> <p>Study of an extreme low pressure weather event that happened in the UK which is known as the 'Beast from the East'. Learning about what caused the weather events, the impacts of it and the different ways it was managed.</p>	<p>Tropical storms, their formation and distribution.</p> <p>Tropical storms as a natural hazard</p> <p>Focusing on the distribution and formation of the tropical storms.</p> <p>Looking at a city in Louisiana, USA called New Orleans. Learning about the city itself, why it's vulnerable to tropical storms and what they do to protect themselves.</p>	<p>Study the impacts Hurricane Katrina had on New Orleans in 2005.</p> <p>Considering if management of the hurricane was successful or not.</p>	<p>To understand the evidence of climate change. To describe a range of evidence we can use to show the climate is changing, and the strengths and weaknesses of each one.</p>	<p>To understand the causes of Climate Change. Natural causes of climate change including, orbital change, solar output, volcanic eruptions.</p> <p>How the greenhouse effect works, and how humans contribute to the enhanced greenhouse effect.</p>	
Inspire Opportunities	<p>Consider the effectiveness of the UKs responses to the extreme weather event</p>		<p>Evaluation of different hazard responses.</p>	<p>Justify the arguments for climate change and create a counter argument for deniers,</p>		
Assessment Opportunities	<p>Extending writing looking at the social and economic impacts</p>		<p>End of topic test</p>			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	SUMMER
Topic	Climate change		Asia				
Challenge Objective and Content (for all learners)	An investigation of the impact that CFS has on the climate. Use of geographical enquiry to investigate several sources	To use maps to introduce the location of Asia. To explore Asia's countries, capital cities and regions. state that Asia is one of the world's seven continents describe where Asia is, relative to the other continents, and point it out on a world map state that Asia is the world's largest continent by both land area and population name at least 12 Asian countries and their capitals, and say roughly where in Asia they are (e.g. in Southeast Asia) name the six Asian regions name and locate on a map the largest and smallest countries in Asia	To give an overview of Asia and its people today. Name the two most populous countries in Asia; Asia's main industrial region; Asia's poorest region identify wealthy and poorer countries in Asia	To use a choropleth map to study population density in Asia. Interpret and analyse a choropleth map showing population density describe the pattern of population density across Asia give at least two factors that influence that pattern, such as physical features (e.g. mountains) and climate (particularly extremes of heat and cold)	To examine Asia's wide range of biomes. describe the range of biomes present across Asia and the climatic circumstances which cause them roughly locate the biomes on a map of Asia describe the impact of people on Asia's biomes		
Inspire Opportunities	Evaluate our investigation	Include specific information for these countries.	give evidence to support the statement that 'Asia is a continent of great contrasts'				
Assessment Opportunities	Presentation of enquiry processes form Hypothesis to evaluation				End of Unit test		